

**Strategic Planning Goal 1: Student Development and Learning**

**Goal: To develop a broad spectrum of opportunities for students to reach their full potential.**

**Objectives:**

- a. Increase access to materials, opportunities and resources
- b. Increase opportunities for self-directed, experiential learning
- c. Increase exposure to diverse and collaborative learning environments beyond the walls of FES
- d. Develop skills to succeed in the 21<sup>st</sup> Century, including 4-C’s (Critical Thinking, Collaboration, Creativity, and Communication), self-awareness and advocacy

**Action Plans**

<b>Activity 1:</b>	<b>Conduct a 3-part survey (Staff, Students, Family/Community)</b>
Measure of Accountability:	To assess areas of strength and need and opportunities for growth through a survey that addresses school performance (academics, climate, culture), the voice of the students, and family/community engagement
Resources required:	Administrative commitment
Timeline for Implementation:	2017/2018
Indicators of Success:	Administration of survey and analytic report to the Board

<b>Activity 2:</b>	<b>Explore alternative middle school scheduling models</b>
Measure of Accountability:	To consider different middle school scheduling options in search of greater flexibility for expansion of educational programs and opportunities within the parameters of the existing school day and curriculum requirements
Resources required:	Administrative and staff, may require site visits to other schools
Timeline for Implementation:	2018/2019
Indicators of Success:	Recommendation of middle school schedule

<b>Activity 3:</b>	<b>Incorporate Community Service Learning into the educational program</b>
Measure of Accountability:	Seek opportunities for students to work among the community in a volunteer capacity; include an 8 <sup>th</sup> grade capstone community service project as a graduation requirement
Resources required:	Community, staffing, costs for transportation and student supervision
Timeline for Implementation:	2019/2020
Indicators of Success:	Establishment of a community service learning program and 8 <sup>th</sup> grade capstone project

<b>Activity 4:</b>	<b>Expand the Arts Program</b>
Measure of Accountability:	To provide additional opportunities for students to participate in visual, musical, and performing arts with specialized programs for those students who are interested in exploring a career in the field
Resources required:	Supplies and materials, professional development costs, additional staffing, additional compensation for after school activities
Timeline for Implementation:	2019/2020
Indicators of Success:	Added offerings in visual, musical and performing arts

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<b>Activity 5:</b>	<b>Expansion of the Personalized Student Learning Program (PSLP)</b>
Measure of Accountability:	To offer a PSLP beginning with grade 4 (presently grade 6)
Resources required:	Professional development costs, software licensing, staffing commitments
Timeline for Implementation:	2020/2021
Indicators of Success:	PSLP offered in grades 4 - 8

**Strategic Planning Goal 2: Facilities / Physical Environment**

**Goal: Establish near and long-term enhancements to safety and security in the school environment and develop a sustainability-based curriculum.**

**Objectives:**

- a. Obtain the Ceramics Plant demo plan and engage Code Officials
- b. Produce a safety and security inventory
- c. Update Science Labs
- d. Utilize the facility and surrounding natural resources as a living sustainability lab

**Action Plans**

<b>Activity 1:</b>	<b>Conduct a safety and security audit</b>
Measure of Accountability:	Utilize professional services to conduct a full survey of the facilities and grounds to determine needs for improvement in school safety and security
Resources required:	Survey cost
Timeline for Implementation:	2018/2019
Indicators of Success:	Completion of audit and recommendations for school safety and security improvements

<b>Activity 2:</b>	<b>Research and develop a plan for district sustainability/Green Certification</b>
Measure of Accountability:	Utilizing the Sustainable Jersey Schools model, identify actions already in place versus those needed to qualify the district and earn certification
Resources required:	Any costs associated with research, planning and program implementation
Timeline for Implementation:	2018/2019
Indicators of Success:	Certification as a New Jersey Sustainable School

<b>Activity 3:</b>	<b>Utilize our surrounding natural resources as living laboratories</b>
Measure of Accountability:	To assess and identify opportunities and partnerships that would provide real-life learning experiences for students outside of the traditional classroom environment
Resources required:	Staffing commitments, program costs
Timeline for Implementation:	2020/2021
Indicators of Success:	Established living laboratories partnerships and programs

<b>Activity 4:</b>	<b>Execute school safety and security improvements</b>
Measure of Accountability:	To complete projects recommended in the school safety and security audit
Resources required:	Cost of facility improvements and upgrades based upon report
Timeline for Implementation:	Ongoing, based upon priority needs and availability of funds
Indicators of Success:	Completion of the recommended school safety and security improvement projects

**Strategic Planning Goal 3: Community Engagement / Resources**

**Goal: Nurture a network of school and community assets that supports collaboration to address community needs and civic participation and service for students.**

**Objectives:**

- a. Identify and bring together community / school assets / organizations and overlapping priorities
- b. Design process and framework for collaboration and communication (who, how, e.g. committee ambassadors)
- c. What? Priorities and action plan (e.g., year 1-5 focus areas, timelines)
- d. Connect students and school with community projects and civic service

**Action Plans**

<b>Activity 1:</b>	<b>Conduct a 3-part survey (Staff, Students, Family/Community)</b>
Measure of Accountability:	To assess areas of strength and need and opportunities for growth through a survey that addresses school performance (academics, climate, culture), the voice of the students, and family/community engagement
Resources required:	Administrative
Timeline for Implementation:	2017/2018
Indicators of Success:	Administration of survey and analytic report to the Board

<b>Activity 2:</b>	<b>Establish a “School Advisory Council” comprised of board members, parents, community members, administrators, staff and students</b>
Measure of Accountability:	To keep lines of communication regarding school and community matters open between all stakeholders
Resources required:	Commitment of time and scheduling among varied stakeholders
Timeline for Implementation:	2018/2019
Indicators of Success:	Establishment of a School Advisory Council and open lines of communication

<b>Activity 3:</b>	<b>Incorporate Community Service Learning into the educational program</b>
Measure of Accountability:	Seek opportunities for students to work among the community in a volunteer capacity; include an 8 <sup>th</sup> grade capstone community service project as a graduation requirement.
Resources required:	Community, staffing, costs for transportation and student supervision
Timeline for Implementation:	2019/2020
Indicators of Success:	Establishment of a community service learning program and 8 <sup>th</sup> grade capstone project

**Strategic Planning Goal 4: Targeted Technological Advancement**

**Goal: To provide the optimal technological environment for educating our students.**

**Objectives:**

- a. Seek to understand how to best use current and future technology for education (ISTE ex. – International Society for Technology in Education)
- b. Create opportunities to use technology to expand curriculum beyond the school walls to the global community
- c. Recognize and address negative aspects of technology, including the particular needs of young children

**Action Plans**

<b>Activity 1:</b>	<b>Research effects of screen time on students in primary grades and utilize recommended best practices</b>
Measure of Accountability:	To ensure a clear understanding of the recommended guidelines for acceptable levels of exposure to technology in the primary grades, and to utilize best practices to ensure adherence to said guidelines
Resources required:	Administrative, staff professional development
Timeline for Implementation:	2018/2019
Indicators of Success:	Adherence to best practices, exposure to technology within the recommended guidelines

<b>Activity 2:</b>	<b>Develop a 5-year Technology Plan</b>
Measure of Accountability:	To develop a comprehensive 5-year Tech Plan that addresses at minimum: technology goals, objectives, and indicators; plans for infusion of technology into instruction; action plans for implementation; replacement schedules; and budgets and funding requirements
Resources required:	Tech staff commitment
Timeline for Implementation:	2020/2021
Indicators of Success:	Comprehensive 5-Year Technology Plan

<b>Activity 3:</b>	<b>Research best practices related to educational technology</b>
Measure of Accountability:	To research and identify best practices for the use of technology at Frenchtown Elementary School including, but not limited to, age appropriate exposure to technology, digital citizenship and social media etiquette
Resources required:	Administrative and tech staff commitment
Timeline for Implementation:	2020/2021
Indicators of Success:	Identification of best practices

<b>Activity 4:</b>	<b>Research and develop a plan for Future Ready Schools - NJ Certification</b>
Measure of Accountability:	Utilizing the Future Ready Schools-NJ model, identify actions already in place versus those needed to qualify the district and earn certification
Resources required:	Any costs associated with research, planning and program implementation
Timeline for Implementation:	2021/2022

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Indicators of Success:	Certification as a Future Ready School - NJ
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**Strategic Planning Goal 5: Staff Capacity and Skill Development**

**Goal: Provide experiences and opportunities for staff and community capacity-building focused on diversity, inclusion and experiential learning.**

**Objectives:**

- a. Create a dedicated committee / working group comprised of parents / staff / community members partnering to strategize and plan for professional development focused on diversity and inclusion
- b. Develop partnerships between staff and community members to create opportunities for entrepreneurial skill building (model after Del Val’s “2<sup>nd</sup> Breakfast”)
- c. Integrate age appropriate and meaningful use of technology across all subject areas
- d. Assess the current professional development plan to explore increasing time allotted in addition to teacher in-service days
- e. Provide professional development opportunities for staff to learn how to implement student- centered assessment and evaluation processes that support student learning
- f. Assess the current staff capacity for creative arts and enrichment / increase support for these areas
- g. Professional development opportunities to examine media literacy biases

**Action Plans**

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Resources required:	Administrative
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Indicators of Success:	Administration of survey and analytic report to the Board

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Measure of Accountability:	To keep lines of communication regarding school and community matters open between all stakeholders
Resources required:	Commitment of time and scheduling among varied stakeholders
Timeline for Implementation:	2018/2019
Indicators of Success:	Establishment of a School Advisory Council and open lines of communication

<b>Activity 3:</b>	<b>Incorporate diversity and technology training into the annual professional development plan</b>
Measure of Accountability:	To incorporate opportunities for training in the areas of diversity (cultural, learning abilities, etc.), technology, and other topics as identified in the staff survey into the annual professional development plan
Resources required:	Professional trainer fees, conference expenses
Timeline for Implementation:	Ongoing annually
Indicators of Success:	Annual Professional Development Plan that includes training in the areas of diversity (cultural, learning abilities, etc.), technology, and other topics

FRENCHTOWN ELEMENTARY SCHOOL DISTRICT 3D STRATEGIC PLAN – ACTION PLANS

	as identified in the staff survey
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**ACTION PLANS BY TIMELINE**

*Timelines are subject to change based upon emerging needs and/or shifting priorities.*

**2017/2018 School Year**

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Resources required:	Administrative commitment
Timeline for Implementation:	<b>2017/2018</b>
Indicators of Success:	Administration of survey and analytic report to the Board

**2018/2019 School Year**

<b>Activity:</b>	<b>Explore alternative middle school scheduling models</b>
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Resources required:	Administrative and staff, may require site visits to other schools
Timeline for Implementation:	<b>2018/2019</b>
Indicators of Success:	Recommendation of middle school schedule

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Resources required:	Survey cost
Timeline for Implementation:	<b>2018/2019</b>
Indicators of Success:	Completion of audit and recommendations for school safety and security improvements

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Resources required:	Administrative, staff professional development
Timeline for Implementation:	<b>2018/2019</b>
Indicators of Success:	Adherence to best practices, exposure to technology within the

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	recommended guidelines
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Timeline for Implementation:	2018/2019
Indicators of Success:	Establishment of a School Advisory Council and open lines of communication

**2019/2020 School Year**

<b>Activity:</b>	<b>Incorporate Community Service Learning into the educational program</b>
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Resources required:	Community, staffing, costs for transportation and student supervision
Timeline for Implementation:	2019/2020
Indicators of Success:	Establishment of a community service learning program and 8 <sup>th</sup> grade capstone project

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Resources required:	Supplies and materials, professional development costs, additional staffing, additional compensation for after school activities
Timeline for Implementation:	2019/2020
Indicators of Success:	Added offerings in visual, musical and performing arts

**2020/2021 School Year**

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Timeline for Implementation:	2020/2021
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Resources required:	Staffing commitments, program costs
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Resources required:	Administrative and tech staff commitment
Timeline for Implementation:	2020/2021
Indicators of Success:	Identification of best practices

**2021/2022 School Year**

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Measure of Accountability:	Utilizing the Future Ready Schools-NJ model, identify actions already in place versus those needed to qualify the district and earn certification
Resources required:	Any costs associated with research, planning and program implementation
Timeline for Implementation:	2021/2022
Indicators of Success:	Certification as a Future Ready School - NJ

**Ongoing: 2018 – 2022**

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Resources required:	Professional trainer fees, conference expenses
Timeline for Implementation:	Ongoing annually
Indicators of Success:	Annual Professional Development Plan that includes training in the areas of diversity (cultural, learning abilities, etc.), technology, and other topics as identified in the staff survey

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