

ESL Assessment Modification Guide

- Whenever possible:**
- *Read directions to students
 - *Reduce length of assignments
 - *Give examples in each section
 - *Modify difficult vocab – give synonyms/definitions
 - *Underline important vocab/main ideas
 - *Allow extra time
 - *Provide study guides
 - *Allow students to draw pictures for unknown vocab
 - *Consider pass/fail until student is more proficient

WHAT

HOW

Tests/projects/reports

- *Accept oral reports or answers
- *Record questions and/or answers
- *Read questions to student
- *Accept collage/model in place of text
- *Use class participation as partial grade
- *Allow student to use notes/book/study guide during test
- *Allow student to do graphics/artwork for group project

Multiple Choice

- *Reduce # of answers from 4 to 3
- *Don't use combination answers (B & C)
- *Use answer word in question (ex – what is length - length is _____)
- *Don't change form of word from question to answer (ex – representation - represented)

Matching

- *Use same # of ?'s and answers
- *Keep questions/answers in small groups

Open-ended/Essay

- *Give picture clues
- *Explain key vocab – discuss/explain/examine/compare etc.

Short Answer

- *Provide word bank for each section
- *Indicate from which column/row in word bank answer comes

_____ _____
A B

- *Use same # of answers as there are questions
- *Use same # of blanks as words in answers (___ ___ (right angle)

True – False

- *Use as many as possible (50% chance of success)
- *Don't use negatives (Zebras don't have stripes)
- *Don't use passive voice (The house was built by Jack)
- *Don't use all, always, none, seldom, except etc.
- *Make student write TRUE/FALSE or circle word