

International Studies Academy



As we become interdependent through economic, geopolitical, environmental, and cultural globalization, it is imperative that our students are future ready for engaging and participating in our world.

The **International Studies Academy (ISA)** is a sequence of courses that offer motivated and globally interested students the tools they will need in order

to pursue careers and studies that create solutions and build bridges between diverse cultures and communities of our world.

Through participation and completion of the program, students will develop entrepreneurship skills and focus to be part of the upcoming generation of critically-thinking problem solvers and global citizens.

OVERVIEW

In order to successfully graduate from the International Studies Academy, students must complete at least 20 credits of a World Languages (15 credits must be in one language). In addition to Spanish or German, the following social studies courses are part of the program:

Entering 9th grade students are encouraged to take International Marketing and Global Entrepreneurship. These courses will satisfy the student's graduation requirement for five credits of Practical Art. During the sophomore year students will take half year courses in International Diplomacy and Economics, while in the Junior year, Human Rights and Genocide and Model United Nations are required. A Senior Seminar will be taken as a capstone course in the final year of the program. Students are also encourage to take AP European History and AP Economics in either the 11th or 12th grades.

The first year of the ISA is entirely probationary. Students will formally apply for placement in the academy at in the spring of their first year.



Global Reach

Student Exchange Program to Germany and Travel Abroad to other countries are available.



Engagement

International and Model United Nations Clubs are highly encourage to program members.



Diversity

Seal of Biliteracy Students have the opportunity to earn the New Jersey Seal of Biliteracy on their diplomas.

COURSE SEQUENCE AND DESCRIPTIONS

9

International Marketing/Global Entrepreneurship: Students will perform a variety of international business and marketing activities to foster an understanding of the global market place. They will engage in activities which stimulate the career of starting and managing their own businesses on a global scale as well as create their own simulated personal businesses. Students will evaluate the business implications of intellectual property laws of trademark, patent, copyright, and trade secrets and their impact within the global economy. They will also analyze various international business topics.

10

International Diplomacy will analyze the dynamics of the relations between and across the different countries of the world. Students will learn the history of diplomacy from ancient civilizations to the present, as well as the role that countries and individuals play in international organizations, nongovernmental organizations, peace and war, the environment, trade and businesses.

Economics will introduce students to the studies of: Financial investments, supply and demand, personal finance, saving, Federal Reserve System, monetary and fiscal policy, inflation, unemployment challenges, credit and debt, and investing in the stock market as well as civic financial responsibility.

11

Human Rights and Genocide will be a two-part course whose specific purpose is to introduce the students to basic fundamental human rights and examples of genocide throughout history. The first part of the course will deal with basic fundamental human rights covering a broad range of areas including but not limited to: definition and examples of human rights, political human rights, and economic human rights. The second part of the course will explore examples of genocide throughout history: Nazi Holocaust, Rwanda, Cambodia, Armenia, Bosnia, and the purges of Josef Stalin.

The **Model United Nations** course will increase student's knowledge about international issues, policy making, and the activities of the United Nations. Students will gain skills in public speaking, research, writing, critical thinking, problems solving, diplomacy, negotiation, powers of persuasion, leadership, and interpersonal communications. This course will also promote cultural diversity and foster a deeper understanding of the interconnected global society we live in.

12

Senior Seminar: This Senior Model United Nations Capstone course is the final experience for students within the International Studies Academy. This requirement takes place over an entire semester and allows students to explore a topic in-depth, and, moreover, serve as a mechanism to enhance future academic and professional success. Senior Capstone is also a service learning course, which means students, teachers and community partners work together to enhance student learning by applying academic knowledge in a service learning setting.