



Applicant: 19 1680 FRENCHTOWN BOROUGH - Hunterdon

Application Sections American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER - 00-

Printer-Friendly

Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

As we have from the onset of the pandemic, the district's health, safety and learning environment protocols follow recommendations by the Center for Disease Control and Prevention (CDC), the NJ Department of Health (DOH), the NJ Department of Education (DOE), and requirements set forth in NJ Statutes, Codes, and Executive Orders. Protocols are intended to reduce risks to students and staff from SARS COV-2 while allowing for full-time in-person learning.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District shall utilize formative assessments, which are ongoing and diagnostic to identify post-pandemic student learning needs and develop individual instructional improvement plans. Based on results, students will be recommended or opt into learning programs in the core academic areas (Math, ELA), ESL, and enrichment areas. Students will be provided an opportunity to participate in tutoring time that will take place after school hours.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will purchase replacement laptops for the instructional staff. Current devices have reached their useful life and will be retired in accordance with the district's technology plan. The facility needs to reduce the risk of COVID-19 will be addressed by placing large air purifiers in the common spaces such as the gymnasium and the cafeteria. Outdoor Tents and picnic tables will improve the outdoor classroom space that is utilized to get fresh air, take mask breaks and enjoy the outdoors while learning.

Related services such as Speech, Occupational and Physical Therapy services will be provided in accordance with the requirements under the Individual with Disabilities Act to students with special needs. These service assist students in their personal and educational development and will also address any learning loss during the pandemic.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

As noted earlier, the district shall utilize formative assessments, to identify post-pandemic student learning needs, and develop individual instructional improvement plans. Administration, along with the teachers and families, will be communicating on student progress and making the best recommendations for each individual statement throughout the marking period reporting and designated parent conferences. For students that require additional needs outside of an IEP, ELL service, Section 504 plan, opportunities such as tutoring after-school, and accelerated summer learning time will be offered/recommended to students. The purchase of District laptops will allow teachers to stay current and continue to utilize the many new applications/resources that are out there. This will increase the ability to integrate the latest professional development resources into their daily instruction. Additionally, teachers will be able to communicate with parents and students on helpful resources available in and outside the classroom. Outdoor learning opportunities and inside learning areas will allow for the school to be a resource to students during school hours and then the community after hours. The opportunity for outdoor learning will address a safer environment for students to work together and support hands-on learning. This is an environment that can be utilized by the many community members and extra-curricular activities after school. Air purifiers will provide an opportunity for FES to provide a safer environment for extracurricular (clubs, sports,etc.), community, and PTO functions. Many of our local sports leagues and youth-based activities(that utilize our school) would benefit from the ability to have both safe, indoor, and outdoor opportunities.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

As a small rural elementary school, the district regularly interacts with families and agencies representing the interests of children with disabilities and English learners.