



## Criminal Justice

Unit	Objectives	Standards	Resources
<p>Benchmark Assignments</p>		<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: All Grades</b></p> <hr/> <p><b>Career Ready Practices</b>  <b>Career Ready Practices</b></p> <p>CRP1. Act as a responsible and contributing citizen and employee.</p> <p><b>NJ: Grade 12</b>  <b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b>  <b>Career Cluster® : Law, Public Safety, Corrections &amp; Security (LW)</b></p> <p>9.3.LW.6 Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections &amp; Security Career Pathways.</p> <p>Copyright © State of New Jersey, 1996 - 2016.</p>	
<p>Intro and Constitutional Foundations of CJ, Ch. 1</p>	<p>1.1 Students will examine the relationship between laws and values. (6.2.12.D.4)</p> <p>1.2 Students will be able to express how laws reflect economic, moral, political and social values. (6.2.12.D.4)</p>	<p><b>NJ: 2014 SLS: Social Studies</b>  <b>NJ: Grades K-4</b></p> <hr/> <p><b>A. Civics, Government, and Human Rights</b>  <b>6.1 U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.</b></p>	<p><i>CJ4</i> textbook</p> <p>Chapter 1 Powerpoint presentation</p> <p>DVHRS databases</p> <p><b><i>Other resources will be used during this course when and where deemed appropriate.</i></b></p>

<p>Criminology - Ch. 2</p>	<p><b>Students will understand how different CJ theories relate to crime</b></p> <p><b>Students will understand the Broken Windows theory</b></p> <p><b>Students will portray knowledge and key concepts of the main idea of criminology</b></p> <p><b>Students will understand how drugs and hormones play a role in crime</b></p> <p><b>Students will discover how repeat victimization occurs</b></p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b></p> <p><b>Law Enforcement Services (LW-ENF)</b></p> <p>9.3.LW-ENF.14 Describe the behavioral symptoms of drug use and the inherent dangers associated with handling dangerous drugs.</p> <p><b>Security &amp; Protective Services (LW-SEC)</b></p> <p>9.3.LW-SEC.9 Evaluate the application and relevance of crime prevention concepts and security assessments to security and protective services functions.</p> <p>Copyright © State of New Jersey, 1996 - 2016.  <a href="#">Interdisciplinary Standard (CJ).docx</a></p>	<p><i>CJ4</i> textbook</p> <p>Chapter 2 Powerpoint presentation</p> <p>Youtube.com videos</p> <p>Manhunt: Unabomber video series</p>

<p>Crime - Ch. 3</p>	<p>2.1 Students will demonstrate the ability to recall the definitions of the major types of crimes and the necessary elements of a crime. (6.2.12.C.4)</p> <p>2.2 Students will be able to evaluate the seriousness of various types of crimes. (6.2.12.A.2)</p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b></p> <p><b>Career Cluster® : Law, Public Safety, Corrections &amp; Security (LW)</b></p> <p>9.3.LW.5 Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.</p> <p>Copyright © State of New Jersey, 1996 - 2016.</p>	<p><i>CJ4</i> textbook</p> <p>Chapter 3 Powerpoint presentation</p> <p>Manhunt: Unabomber series</p> <p>Youtube.com videos</p> <p><a href="#">Interdisciplinary Standard (CJ).docx</a></p>
<p>Police Ch. 4/5/6</p>	<p><b>Students will understand the day to day operations of a police officer</b></p> <p><b>Students will research the different levels of law enforcement</b></p> <p><b>Students will understand how discretion is used in everyday policing</b></p> <p><b>Students will understand how the 4th amendment works in conjunction with police work</b></p> <p><b>Students will understand how the 4th and 5th Amendments play a role in polling today</b></p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b></p> <p><b>Career Cluster® : Law, Public Safety, Corrections &amp; Security (LW)</b></p> <p>9.3.LW.1 Analyze the nature and scope of the Law, Public Safety, Corrections &amp; Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.</p> <p>9.3.LW.2 Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.</p> <p>9.3.LW.6 Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections &amp; Security Career Pathways.</p> <p><b>Law Enforcement Services (LW-ENF)</b></p> <p>9.3.LW-ENF.1 Demonstrate effective communication skills (e.g., writing, speaking,</p>	<p><i>CJ4</i> textbook</p> <p>Chapter 4/5/6 Powerpoint presentation</p> <p>Youtube.com videos</p> <p>Manhunt: Unabomber series</p>

		<p>listening and nonverbal communication) required in law enforcement.</p> <p>9.3.LW-ENF.4 Model behaviors that exhibit integrity and commitment to a code of conduct and ethics for law enforcement professionals.</p> <p>9.3.LW-ENF.5 Analyze the impact of federal, state and local laws on law enforcement procedures.</p> <p>9.3.LW-ENF.6 Execute established procedures to avoid the violation of the rights guaranteed by the Fourth, Fifth, Sixth and Fourteenth Amendments.</p> <p>9.3.LW-ENF.7 Manage crime and loss prevention programs in collaboration with the community.</p> <p>9.3.LW-ENF.10 Demonstrate the routine day-to-day tasks conducted by various law enforcement agencies.</p> <p>9.3.LW-ENF.11 Describe law enforcement protocols and procedures designed to handle incidents related to homeland security, terrorism and other disaster situations.</p> <p>9.3.LW-ENF.12 Demonstrate the procedures to properly protect, document and process the crime scene and all related evidence.</p> <p><b>Legal Services (LW-LEG)</b></p> <p>9.3.LW-LEG.5 Analyze the role forensics plays in preventing and solving crimes.</p> <p>Copyright © State of New Jersey, 1996 - 2016.  <a href="#">Interdisciplinary Standard (CJ).docx</a></p>	
<p>Courts and Trial Procedure - Ch. 7/8 (Week 31, 3 Weeks)</p>	<p>SWBAT:</p> <p>1. explain the different types of law.</p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b>  <b>Legal Services (LW-LEG)</b></p>	<p><i>CJ4</i> textbook</p> <p>Chapter 7/8  Powerpoint presentation</p>

	<p>2. describe the elements of crime.</p> <p>3. explain key excuse and justification defenses.</p> <p>4. explain insanity defenses.</p>	<p>9.3.LW-LEG.2 Interpret nonverbal communication cues in order to discern facts from fabrication.</p> <p>9.3.LW-LEG.6 Use legal terminology to communicate within the legal services community.</p> <p>9.3.LW-LEG.7 Compare and contrast different career fields in the legal services.</p> <p>9.3.LW-LEG.8 Analyze the influence of the three branches of the U.S. Government (judicial, legislative and executive) on the legal services.</p> <p>9.3.LW-LEG.9 Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the provision of legal services.</p> <p>Copyright © State of New Jersey, 1996 - 2016.  <a href="#">Interdisciplinary Standard (CJ).docx</a></p>	<p>Youtube.com videos</p> <p>Manhunt: Unabomber series</p> <p>12 Angry Men movie</p>
<p>Sentencing and Death Penalty - Ch. 9/10</p>	<p>1. Identify the five goals of sentencing.</p> <p>2. Explain the difference between indeterminate and determinate sentencing.</p> <p>3. Explain arguments for and against the death penalty.</p> <p>4.</p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b>  <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b>  <b>Correction Services (LW-COR)</b></p> <p>9.3.LW-COR.2 Demonstrate leadership roles, responsibilities and collaboration in correctional environments.</p> <p>9.3.LW-COR.3 Analyze the impact of federal, state and local laws on correctional facilities.</p> <p>9.3.LW-COR.11 Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments in the correction services environment.</p> <p><b>Legal Services (LW-LEG)</b></p> <p>9.3.LW-LEG.1 Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) in the legal services environment.</p>	<p><i>CJ4</i> textbook</p> <p>Chapter 9/10 Powerpoint presentation</p> <p>Youtube.com videos</p> <p>Manhunt: Unabomber series</p>

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Corrections - Ch. 11, 12, 13	<p>3.1 Students will evaluate the current state of the American prison system. (6.2.12.B.2)</p> <p>3.2 Students will form their own opinion on the validity of the death penalty in the present day United States. (6.2.12.B.2)</p>	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b> <b>NJ: Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b> <b>Correction Services (LW-COR)</b></p> <p>9.3.LW-COR.1 Evaluate the correctional environment for signs of potential problems and/or danger.</p> <p>9.3.LW-COR.3 Analyze the impact of federal, state and local laws on correctional facilities.</p> <p>9.3.LW-COR.6 Compare and contrast different career fields in the correction services.</p> <p>9.3.LW-COR.7 Demonstrate effective communication skills (e.g., writing, speaking, active listening and nonverbal communication) in the correctional environment.</p> <p>9.3.LW-COR.11 Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments in the correction services environment.</p> <p>9.3.LW-COR.12 Apply the ethical and legal responsibilities of correctional staff to various situations in the correction services environment.</p> <p>9.3.LW-COR.13 Describe the knowledge and technical skills needed to carry out the day-to-day operations at a correctional facility.</p> <p>Copyright © State of New Jersey, 1996 - 2016. <a href="#">Interdisciplinary Standard (CJ).docx</a></p>	<p><i>CJ4</i> textbook</p> <p>Chapter 11/12/13 Powerpoint presentation</p> <p>Youtube.com videos</p> <p>Manhunt: Unabomber series</p>
Special Issues - Ch. 14	Students will portray knowledge of the criminal justice system via	<p><b>NJ: 2014 SLS: 21st Century Life and Careers</b> <b>NJ: Grade 12</b></p> <hr/>	<i>CJ4</i> textbook

	<p>summative study guides and exams</p> <p>Students will understand the methods and psychology of serial killers</p>	<p><b>9.3 – Career &amp; Technical Education (CTE): Law, Public Safety, Corrections &amp; Security Career Cluster®</b></p> <p><b>Law Enforcement Services (LW-ENF)</b></p> <p>9.3.LW-ENF.9 Evaluate for the signs of domestic violence, child abuse and neglect.</p> <p><b>Security &amp; Protective Services (LW-SEC)</b></p> <p>9.3.LW-SEC.7 Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the security and protective services.</p> <p>9.3.LW-SEC.8 Compare and contrast the different career fields in the security and protective services.</p> <p>9.3.LW-SEC.13 Explain the duties of security and protective services personnel in terrorism, homeland security and disaster preparedness.</p> <p>9.3.LW-SEC.18 Summarize the importance and roles of intelligence analysis in crime prevention and homeland security.</p> <p>Copyright © State of New Jersey, 1996 - 2016.  <a href="#">Interdisciplinary Standard (CJ).docx</a></p>	<p>Serial Killers Powerpoint presentation</p> <p>Youtube.com videos</p>
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