



## German I

Unit	Objectives	Standards	Resources
Benchmark		<p><b>NJ: 2020 SLS: Career Readiness, Life Literacies, and Key Skills</b> <b>NJ: End of Grade 12</b></p> <hr/> <p><b>9.3 – Career &amp; Technical Education (CTE): Education &amp; Training Career Cluster®</b> <b>Career Cluster®: Education &amp; Training (ED)</b></p> <p>9.3.12.ED.2 Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.</p> <p><b>NJ: 2020 SLS: World Languages</b> <b>NJ: Novice-Mid</b></p> <hr/> <p><b>Interpretive Mode</b> <b>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</b> <b>Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.</b></p> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p><b>Interpersonal Mode</b></p>	<p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

**Core Idea: Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals. Novice Mid learners understand and communicate at the word and phrase level independently when responding to learned questions, ask memorized questions, state needs and preferences, and briefly describe people, place, and things. They have no real functional abilities and, therefore, cannot participate in true exchanges of information.**

7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.

7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.

7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.

7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.

#### **Presentational Mode**

**Core Idea: Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**Novice Mid learners understand and communicate at the word and phrase level and can use memorized words and phrases independently when stating needs and preferences. They can describe people, places, and things with a combination of memorized words and phrases and a few simple sentences formed by combining and recombining learned language.**

		<p>7.1.NM.PRSNT.1: Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.</p> <p>7.1.NM.PRSNT.2: State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.PRSNT.5: Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p><b>NJ: 2014 SLS: 21st Century Life and Careers</b> <b>NJ: All Grades</b></p> <hr/> <p><b>Career Ready Practices</b> <b>Career Ready Practices</b></p> <p>CRP4. Communicate clearly and effectively and with reason.</p> <p>Copyright © State of New Jersey, 1996 - 2020.</p>	
		<hr/> <p><b>to text.</b></p>	

**7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.**

**Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.**

7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.

7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.

7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).

7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.

7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

**B. Interpersonal Mode**

**Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

**-Respond to learned questions.**

**-Ask memorized questions.**

- State needs and preferences.
- Describe people, places, and things.

7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.

7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.

7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.

7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

### **C. Presentational Mode**

#### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

- Make lists.
- State needs and preferences.
- Describe people, places, and things.

7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.

7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.

<p>1.2 - In der Schule</p>	<p>SWBAT ID and use school items in conversation</p> <p>SWBAT state what school supplies they have on them</p> <p>SWBAT count from 1-20, use cost expressions, and tell time</p>	<p><b>NJ: 2020 SLS: World Languages</b>  <b>NJ: Novice-Mid</b></p> <hr/> <p><b>Interpretive Mode</b>  <b>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</b>  <b>Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.</b></p> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p><b>Interpersonal Mode</b>  <b>Core Idea: Interpersonal communication is the exchange of information and the negotiation of</b></p>	<p>Mosaik 1, Ch. 1.2</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

meaning between and among individuals.  
**Novice Mid learners understand and communicate at the word and phrase level independently when responding to learned questions, ask memorized questions, state needs and preferences, and briefly describe people, place, and things. They have no real functional abilities and, therefore, cannot participate in true exchanges of information.**

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7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.

7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.

7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.

#### **Presentational Mode**

**Core Idea: Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

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7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.

7.1.NM.PRSNT.5: Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

**NJ: 2014 SLS: World Languages**

**NJ: Novice-Mid**

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**A. Interpretive Mode**

**7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.**

**Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.**

7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.

7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).

7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.

7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

#### **B. Interpersonal Mode**

##### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

**-Respond to learned questions.**

**-Ask memorized questions.**

**-State needs and preferences.**

**-Describe people, places, and things.**

7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.

7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.

7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.

7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

#### **C. Presentational Mode**

##### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use**

		<p><b>memorized words and phrases independently to:</b>  <b>-Make lists.</b>  <b>-State needs and preferences.</b>  <b>-Describe people, places, and things.</b></p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).</p> <p>Copyright © State of New Jersey, 1996 - 2020.  <a href="#">Unit 2 Interdisciplinary.docx</a></p>	
<p>2.1 - Schule und Studium</p>	<p>SWBAT share their schedule</p> <p>SWBAT describe their classes in terms of how much they like/don't like</p> <p>SWBAT ID and use interrogative expressions</p> <p>SWBAT conjugate regular verbs in the present tense</p>	<p><b>NJ: 2020 SLS: World Languages</b>  <b>NJ: Novice-Mid</b></p> <hr/> <p><b>Interpretive Mode</b>  <b>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</b>  <b>Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.</b></p> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p>	<p>Mosaik 1, Ch 2.1</p> <p>Berlin sites and tourism</p> <p><b><i>Other resources will be used during this course when and where deemed appropriate.</i></b></p>

7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.

7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.

#### **Interpersonal Mode**

**Core Idea: Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.**

**Novice Mid learners understand and communicate at the word and phrase level independently when responding to learned questions, ask memorized questions, state needs and preferences, and briefly describe people, place, and things. They have no real functional abilities and, therefore, cannot participate in true exchanges of information.**

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7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.

7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.

#### **Presentational Mode**

**Core Idea: Presentational communication mode involves presenting information, concepts, and**

ideas to an audience of listeners or readers on a variety of topics.  
Novice Mid learners understand and communicate at the word and phrase level and can use memorized words and phrases independently when stating needs and preferences. They can describe people, places, and things with a combination of memorized words and phrases and a few simple sentences formed by combining and recombining learned language.

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7.1.NM.PRSNT.3: Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.

7.1.NM.PRSNT.5: Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

**NJ: 2014 SLS: World Languages**

**NJ: Novice-Mid**

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**A. Interpretive Mode**

**7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global**

7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.

7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.

7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

### **C. Presentational Mode**

#### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

**-Make lists.**

**-State needs and preferences.**

**-Describe people, places, and things.**

7.1.NM.C.1 Use basic information at the word and memorized-phrase level to create a multimedia-rich presentation on targeted themes to be shared virtually with a target language audience.

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7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).

<p>2.2 - Sport und Freizeit</p>	<p>SWBAT</p> <ul style="list-style-type: none"> <li>- talk about sports they like and don't like to play</li> <li>- identify sports and freetime activities</li> <li>- say when they do activities</li> <li>- conjugate irregular verbs in the present tense</li> </ul>	<hr/> <p><b>NJ: 2016 SLS: English Language Arts</b> <b>NJ: Grades 9-10</b></p> <hr/> <p><b>Language</b> <b>Language Progressive Skills</b></p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p><b>NJ: 2020 SLS: World Languages</b> <b>NJ: Novice-Mid</b></p> <hr/> <p><b>Interpretive Mode</b></p> <p><b>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</b></p> <p><b>Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.</b></p> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p>7.1.NM.IPRET.5: Demonstrate comprehension of brief oral and written messages found in short culturally</p>	<p>Mosaik 1 Ch.2.2</p> <p>Teacher-made resources</p> <p><b><i>Other resources will be used during this course when and where deemed appropriate.</i></b></p>

authentic materials on global issues, including climate change.

#### **Interpersonal Mode**

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7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.

7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.

#### **Presentational Mode**

**Core Idea: Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

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**stating needs and preferences. They can describe people, places, and things with a combination of memorized words and phrases and a few simple sentences formed by combining and recombining learned language.**

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7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.

**NJ: 2014 SLS: World Languages**

**NJ: Novice-Mid**

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**A. Interpretive Mode**

**7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.**

**Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.**

7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.

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#### **B. Interpersonal Mode**

##### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

- Respond to learned questions.**
- Ask memorized questions.**
- State needs and preferences.**
- Describe people, places, and things.**

7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.

7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.

7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.

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#### **C. Presentational Mode**

##### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

- Make lists.**

		<p><b>-State needs and preferences.</b> <b>-Describe people, places, and things.</b></p> <p>7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.C.5 Name and label tangible cultural products and imitate cultural practices from the target culture(s).</p> <p>Copyright © State of New Jersey, 1996 - 2020. <a href="#">Unit 4 Interdisciplinary.docx</a></p>	
		<hr/> <hr/> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p>	

<p>3.2 - Wie Sind Sie?</p>	<p>SWBAT describe themselves from personality traits</p> <p>SWBAT identify common professions, identify/share their parent's/guardian's professions</p>	<hr/> <p><b>NJ: 2016 SLS: English Language Arts</b>  <b>NJ: Grades 9-10</b></p> <hr/> <p><b>Language</b>  <b>Language Progressive Skills</b></p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p><b>NJ: 2020 SLS: World Languages</b>  <b>NJ: Novice-Mid</b></p> <hr/>	<p>Mosaik 1 Ch. 3.2</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

	<p>SWBAT state what they want to become (modal expression)</p> <p>SWBAT give basic commands in interpersonal communication</p>	<p><b>Interpretive Mode</b></p> <p><b>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</b></p> <p><b>Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.</b></p> <p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p><b>Interpersonal Mode</b></p> <p><b>Core Idea: Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.</b></p> <p><b>Novice Mid learners understand and communicate at the word and phrase level independently when responding to learned questions, ask memorized questions, state needs and preferences, and briefly describe people, place, and things. They have no real functional abilities and, therefore, cannot participate in true exchanges of information.</b></p>	
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**NJ: 2014 SLS: World Languages**

**NJ: Novice-Mid**

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**A. Interpretive Mode**

**7.1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.**

**Linguistic:**

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7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.

7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.

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**B. Interpersonal Mode**

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**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

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- State needs and preferences.**
- Describe people, places, and things.**

7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.

7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.

7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.

7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

### **C. Presentational Mode**

#### **Linguistic:**

**The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:**

- Make lists.**
- State needs and preferences.**
- Describe people, places, and things.**

7.1.NM.C.2 Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.

7.1.NM.C.3 Copy/write words, phrases, or simple guided texts on familiar topics.

7.1.NM.C.4 Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

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7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.

7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.

7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.

7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.

7.1.NM.IPRET.5: Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.

<p>4.2 - Im Restaurant</p>	<p>SWBAT role play a restaurant scene</p> <p>SWBAT ID and compose prepositional expressions in the dative case</p> <p>SWBAT present cultural and geographic information on Austria</p>	<p><b>NJ: 2016 SLS: English Language Arts</b>  <b>NJ: Grades 9-10</b></p> <hr/> <p><b>Language</b>  <b>Language Progressive Skills</b></p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p><b>NJ: 2020 SLS: World Languages</b>  <b>NJ: Novice-Mid</b></p> <hr/> <p><b>Interpretive Mode</b></p>	<p>Mosaik 1 Ch. 4.2</p> <p>Teacher-made resources and worksheets</p> <p>Realia - Restaurant menus for interpretive tasks and as props for role play</p> <p><b><i>Other resources will be used during this course when and where deemed appropriate.</i></b></p>

SWBAT state the cultural significance and demonstrate knowledge of Viennese Coffee Houses

**Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.**

**Novice Mid learners understand and communicate at the word, phrase, and simple sentence level and can independently identify and recognize memorized words and phrases that bring meaning to text.**

7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.

7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.

7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.

7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.

7.1.NM.IPRET.5: Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.

#### **Interpersonal Mode**

**Core Idea: Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.**

**Novice Mid learners understand and communicate at the word and phrase level independently when responding to learned questions, ask memorized questions, state needs and preferences, and briefly describe people, place, and things. They have no real functional abilities and, therefore, cannot participate in true exchanges of information.**

7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.

7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.

7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.

7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.

7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.

7.1.NM.IPERS.6: Exchange brief messages with others about climate in the target regions of the world and in one's own region using memorized and practiced words, phrases, and simple, formulaic sentences.

#### **Presentational Mode**

**Core Idea: Presentational communication mode involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**Novice Mid learners understand and communicate at the word and phrase level and can use memorized words and phrases independently when stating needs and preferences. They can describe people, places, and things with a combination of memorized words and phrases and a few simple sentences formed by combining and recombining learned language.**

7.1.NM.PRSNT.1: Present basic personal information, interests, and activities using memorized words,

		<p>phrases, and a few simple sentences on targeted themes.</p> <p>7.1.NM.PRSNT.2: State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.</p> <p>7.1.NM.PRSNT.5: Present information from age- and level-appropriate, culturally authentic materials orally or in writing.</p> <p>7.1.NM.PRSNT.6: Name and label tangible cultural products associated with climate change in the target language regions of the world.</p> <p>Copyright © State of New Jersey, 1996 - 2020.  <a href="#">Unit 8 Interdisciplinary.docx</a></p>	
Amistad	<p>1) To infuse the history of Africans and African-Americans into the social studies curriculum in order to provide an accurate, complete and inclusive history.</p> <p>2) To ensure that New Jersey teachers are equipped to effectively teach the revised social studies core curriculum content standards.</p> <p>3) To create and coordinate workshops, seminars, institutes, memorials and events which raise public awareness about the importance of the history of African-Americans to</p>		<p><a href="http://www.njamistadcurriculum.net">www.njamistadcurriculum.net</a></p> <p><b><i>Other resources will be used during this course when and where deemed appropriate.</i></b></p>

Holocaust	For students to appreciate the causes and impact of the Holocaust.		Holocaust Curriculum Universal9-12.docx  <b><i>Other resources will be used during this course when and where deemed appropriate.</i></b>
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