



German IV

Unit	Objectives	Standards	Resources
<p>Benchmarks</p>		<p>NJ: 2014 SLS: 21st Century Life and Careers NJ: All Grades</p> <hr/> <p>Career Ready Practices Career Ready Practices</p> <p>CRP12. Work productively in teams while using cultural global competence.</p> <p>NJ: Grade 12 9.3 – Career & Technical Education (CTE): Hospitality & Tourism Career Cluster® Travel & Tourism (HT-TT)</p> <p>9.3.HT-TT.3 Analyze cultural diversity factors to enhance travel planning.</p> <p>Copyright © State of New Jersey, 1996 - 2016.</p>	<p>Mosaik3</p> <p>Harry Potter</p> <p>Petra</p> <p>Supplemental Articles</p>
<p>Duolingo</p>	<p>SWBAT receive individualized practice on targeted areas in tiered study system</p>	<p>NJ: 2014 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>A. Interpretive Mode Linguistic: The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to: -Identify the main idea and some supporting details when reading. -Understand the gist and some supporting details of</p>	<p>Duolingo app, monitored through central teaching dashboard</p>

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Class Narrative Reading		NJ: 2020 SLS: World Languages NJ: Intermediate-Mid <hr/> Interpretive Mode Core Idea: Learning a language involves interpreting meaning	Books by Eric Richards: <i>Neue Schule, Neue Freunde</i>

from listening, viewing, and reading culturally authentic materials in the target language.
Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.2: With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes.

7.1.IM.IPRET.5: Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.

7.1.IM.IPRET.6: Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.

Neue Konversationen, Neue Komplikationen

Neue Reise, Neue Abenteuer

Lisa Ray Turner and Blaine Ray

Die Reise seines Lebens

Interpersonal Mode

Core Idea: Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum. Intermediate Mid learners speak and write using sentences and strings of sentences when exchanging preferences, feelings, opinions, and basic advice on familiar topics. They ask original questions and a variety of follow-up questions as they participate in spontaneous spoken and written conversations. Intermediate Mid learners engage in short social interactions in everyday situations. They create original sentences and questions that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.IPERS.1: Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

7.1.IM.IPERS.3: Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences

and strings of sentences, and asking some follow-up questions.

7.1.IM.IPERS.5: Initiate, maintain, and end a conversation using appropriate target language expressions and sentences.

Presentational Mode

Core Idea: Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

Intermediate Mid learners speak and write using sentences and strings of sentences when expressing preferences, feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.

7.1.IM.PRSNT.5: When expressing viewpoints, give reasons to support the claims.

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Wiederholung/Überblick

SWBAT integrate German III concepts into current learning

NJ: 2014 SLS: World Languages

NJ: Intermediate-Mid

A. Interpretive Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

-Identify the main idea and some supporting details when reading.

-Understand the gist and some supporting details of conversations dealing with everyday life.

-Infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.A.2 Demonstrate comprehension of oral and written instructions connected to daily activities and to some unfamiliar situations through appropriate responses.

7.1.IM.A.5 Comprehend conversations and written information on a variety of familiar and some unfamiliar topics.

7.1.IM.A.7 Infer the meaning of some unfamiliar words in some new contexts.

7.1.IM.A.8 Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.

B. Interpersonal Mode

Mosaik 2/3

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

-Ask and answer questions related to everyday life.

-Handle simple transactions related to everyday life:

- 1. Initiate, maintain, and end a conversation.**
- 2. Ask for and give permission.**
- 3. Express needs.**
- 4. Give reasons.**
- 5. Request, suggest, and make arrangements.**
- 6. Extend, accept, and decline an invitation.**
- 7. Express an opinion and preference.**

7.1.IM.B.4 Ask and respond to factual and interpretive questions of a personal nature, on school-related topics, and on some unfamiliar topics and situations.

7.1.IM.B.5 Engage in short conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

C. Presentational Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

-Handle simple transactions

<p>Lektion 1 - Fühlen und erleben</p>	<p>SWBAT talk about personality, relationship status, personalities, and feelings</p> <p>SWBAT explain some of the German-language roots and cultural influence in the US</p> <p>SWBAT read articles about German-speaking roots and cultural influence in the US</p> <p>SWBAT follow German word order conventions</p> <p>SWBAT conjugate verbs in present tense</p> <p>SWBAT Use Nominative, accusative case pronouns and possessive adj.</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode</p> <p>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</p> <p>Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.</p>	<p><i>Denk Mal</i> Lektion1</p> <p>Current Event articles and Podcasts from Deutsche Welle</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

7.1.IM.IPRET.3: React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses.

7.1.IM.IPRET.5: Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.

7.1.IM.IPRET.7: Infer the meaning of some unfamiliar words in some new contexts.

Interpersonal Mode

Core Idea: Interpersonal communication between and among people is the exchange of information and the negotiation of meaning.

Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

Intermediate Mid learners speak and write using sentences and strings of sentences when exchanging preferences, feelings, opinions, and basic advice on familiar topics. They ask original questions and a variety of follow-up questions as they participate in spontaneous spoken and written conversations.

Intermediate Mid learners engage in short social interactions in everyday situations. They create original sentences and questions that allow them to usually say what

they want to say about self and their everyday lives.

7.1.IM.IPERS.1: Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

7.1.IM.IPERS.2: Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions.

7.1.IM.IPERS.3: Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions.

7.1.IM.IPERS.4: Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

7.1.IM.IPERS.5: Initiate, maintain, and end a conversation using appropriate target language expressions and sentences.

Presentational Mode

Core Idea: Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Speakers and writers gain confidence and competence as

they progress along the proficiency continuum. Intermediate Mid learners speak and write using sentences and strings of sentences when expressing preferences, feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.3: Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.

7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.

NJ: 2014 SLS: World Languages
NJ: Intermediate-Mid

A. Interpretive Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:
-Identify the main idea and some supporting details when reading.
-Understand the gist and some supporting details of conversations dealing with everyday life.

-Infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.A.2 Demonstrate comprehension of oral and written instructions connected to daily activities and to some unfamiliar situations through appropriate responses.

7.1.IM.A.4 Use target language to paraphrase what is heard or read in oral or written descriptions of people, places, objects, and daily activities.

7.1.IM.A.5 Comprehend conversations and written information on a variety of familiar and some unfamiliar topics.

7.1.IM.A.7 Infer the meaning of some unfamiliar words in some new contexts.

B. Interpersonal Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

-Ask and answer questions related to everyday life.

-Handle simple transactions related to everyday life:

1. Initiate, maintain, and end a conversation.

2. Ask for and give permission.

3. Express needs.

4. Give reasons.

5. Request, suggest, and make arrangements.

- 6. Extend, accept, and decline an invitation.**
- 7. Express an opinion and preference.**

7.1.IM.B.1 Use digital tools to participate in short conversations and to exchange information related to a variety of familiar topics and some unfamiliar topics.

7.1.IM.B.3 Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

C. Presentational Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:
-Handle simple transactions related to everyday life

- 1. Express needs.**
- 2. Give reasons.**
- 3. Express an opinion and preference.**
- 4. Request and suggest.**

7.1.IM.C.3 Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.

7.1.IM.C.4 Synthesize information found in age- and level-appropriate culturally authentic materials.

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1996 - 2020.

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.2: With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes.

feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.2: Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences.

7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.

NJ: 2014 SLS: World Languages
NJ: Intermediate-Mid

A. Interpretive Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

- Identify the main idea and some supporting details when reading.**
- Understand the gist and some supporting details of conversations dealing with everyday life.**
- Infer the meaning of some unfamiliar words when used in familiar contexts.**

<p>Lektion 3 - Medieneinflüsse</p>	<p>SWBAT compose subordinate clauses</p> <p>SWBAT ID vocabulary on this theme</p> <p>SWBAT explain their use of various products of the media, explain how they get the news</p> <p>SWBAT ID important aspects of German-speaking media</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.</p>	<p><i>Denk Mal</i> Lektion 3</p> <p>Audio and Video Podcasts</p> <p>Photos to caption using chapter vocabulary, and write short stories</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.2: With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes.

7.1.IM.IPRET.5: Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.

7.1.IM.IPRET.6: Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.

7.1.IM.IPRET.7: Infer the meaning of some unfamiliar words in some new contexts.

7.1.IM.IPRET.8: Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.

Interpersonal Mode

Core Idea: Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

Intermediate Mid learners speak and write using sentences and strings of sentences when exchanging preferences, feelings, opinions, and basic advice on familiar topics. They ask original questions and a variety of follow-up questions as they participate in spontaneous spoken and written conversations. Intermediate Mid learners engage in short social interactions in everyday situations. They create original sentences and questions that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.IPERS.1: Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

7.1.IM.IPERS.4: Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

7.1.IM.IPERS.5: Initiate, maintain, and end a conversation using appropriate target language expressions and sentences.

Presentational Mode

Core Idea: Presentational communication involves presenting information, concepts, and ideas to an

audience of listeners or readers on a variety of topics. Speakers and writers gain confidence and competence as they progress along the proficiency continuum. Intermediate Mid learners speak and write using sentences and strings of sentences when expressing preferences, feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.3: Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.

7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.

7.1.IM.PRSNT.6: Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences.

NJ: 2014 SLS: World Languages

NJ: Intermediate-Mid

A. Interpretive Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence

level and can use strings of sentences independently to:
-Identify the main idea and some supporting details when reading.
-Understand the gist and some supporting details of conversations dealing with everyday life.
-Infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.A.1 Compare and contrast information contained in culturally authentic materials using electronic information sources related to targeted themes.

7.1.IM.A.4 Use target language to paraphrase what is heard or read in oral or written descriptions of people, places, objects, and daily activities.

7.1.IM.A.5 Comprehend conversations and written information on a variety of familiar and some unfamiliar topics.

7.1.IM.A.8 Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.

B. Interpersonal Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:
-Ask and answer questions related to everyday life.

- Handle simple transactions related to everyday life:**
- 1. Initiate, maintain, and end a conversation.**
 - 2. Ask for and give permission.**
 - 3. Express needs.**
 - 4. Give reasons.**
 - 5. Request, suggest, and make arrangements.**
 - 6. Extend, accept, and decline an invitation.**
 - 7. Express an opinion and preference.**

7.1.IM.B.2 Give and follow a series of oral and written directions, commands, and requests for participating in age- and level-appropriate classroom and cultural activities in familiar and some unfamiliar situations.

7.1.IM.B.3 Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

7.1.IM.B.5 Engage in short conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

C. Presentational Mode

Linguistic:

The Intermediate-Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:

-Handle simple transactions

		<p>related to everyday life</p> <ol style="list-style-type: none"> 1. Express needs. 2. Give reasons. 3. Express an opinion and preference. 4. Request and suggest. <p>7.1.IM.C.3 Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.</p> <p>7.1.IM.C.4 Synthesize information found in age- and level-appropriate culturally authentic materials.</p> <p>7.1.IM.C.5 Compare the cultural perspectives of the target culture(s) with those of one's own culture, as evidenced through the cultural products and cultural practices associated with each.</p> <p>Copyright © State of New Jersey, 1996 - 2020.</p>	
<p>Lektion 4 - Wegfahren und Spaß haben</p>	<p>SWBAT ID vocab from a variety of travel and destination vocabulary</p> <p>SWBAT how they celebrate vacation and taking trips</p> <p>SWBAT discuss their excursions</p> <p>SWBAT state future plans</p> <p>SWBAT describe nouns</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode</p> <p>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</p> <p>Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish</p>	<p><i>Denk Mal</i> Lektion 4</p> <p>Park Maps</p> <p>Excerpt from <i>Winterreise</i></p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

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<p>Lektion 5 - Kunstschätze</p>	<p>SWBAT ID vocab for art and Literature</p> <p>SWBAT construct modal expressions</p> <p>SWBAT identify and read about well-known Austrian artists and performers in various media</p> <p>SWBAT ID the pulse of a waltz</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading,</p>	<p><i>Denk Mal</i> Lektion 5</p> <p>Music from Strauss</p> <p>excerpt from <i>Märchen vom Korbstuhl</i></p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.2: With the help of graphic organizers, compare information (i.e., main ideas, main characters, settings) in culturally authentic materials related to targeted themes.

7.1.IM.IPRET.3: React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses.

7.1.IM.IPRET.5: Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.

7.1.IM.IPRET.6: Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.

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7.1.IM.IPRET.8: Use knowledge of structures of the target

language to deduce meaning of new and unfamiliar structures.

Interpersonal Mode

Core Idea: Interpersonal communication between and among people is the exchange of information and the negotiation of meaning.

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7.1.IM.IPERS.1: Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

7.1.IM.IPERS.2: Interact with others to meet personal needs in a variety of familiar situations,

creating sentences and series of sentences, and asking follow-up questions.

7.1.IM.IPERS.3: Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions.

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		<p>7.1.IM.PRSNT.2: Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences.</p> <p>7.1.IM.PRSNT.3: Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.</p> <p>7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.</p> <p>Copyright © State of New Jersey, 1996 - 2020.</p>	
<p>Lektion 6 - Traditionen und Spezialitäten</p>	<p>SWBAT ID German food items and celebrations</p> <p>SWBAT understand information about Ludwig II</p> <p>SWBAT explain some Bavarian cultural traditions and history</p> <p>SWBAT Describe things they do to themselves</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode</p> <p>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</p> <p>Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of</p>	<p><i>Denk Mal</i> Lektion 6</p> <p>German Foods</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

<p>Lektion 7 - Wissenschaft und Technologie</p>	<p>SWBAT ID and use vocabulary for technology and research</p> <p>SWBAT speak with basic passive voice</p> <p>SWBAT read article on Baden-Württemberg and German car manufacturers</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.</p>	<p><i>Denk Mal</i> Lektion 7</p> <p>Realia from Mercedes Benz museum and websites</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.3: React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses.

7.1.IM.IPRET.5: Use target language to paraphrase what is heard, viewed, or read in oral or written descriptions of people, places, objects, daily activities.

7.1.IM.IPRET.6: Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.

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Interpersonal Mode

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7.1.IM.IPERS.2: Interact with others to meet personal needs in a variety of familiar situations, creating sentences and series of sentences, and asking follow-up questions.

7.1.IM.IPERS.3: Exchange preferences, feelings, or opinions and give advice on a variety of familiar topics, creating sentences and strings of sentences, and asking some follow-up questions.

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Core Idea: Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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Intermediate Mid learners speak and write using sentences and strings of sentences when expressing preferences, feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.1: From culturally authentic resources, present information about personal events and social experiences to speakers of the target language, using sentences and a series of connected sentences.

7.1.IM.PRSNT.2: Tell stories about everyday topics and events that occur in the community, school, and personal situations,

		<p>using sentences and strings of connected sentences.</p> <p>7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.</p> <p>7.1.IM.PRSNT.5: When expressing viewpoints, give reasons to support the claims.</p> <p>7.1.IM.PRSNT.6: Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences.</p> <p>Copyright © State of New Jersey, 1996 - 2020.</p>	
<p>Lektion 8 - Recht und Umwelt</p>	<p>SWBAT ID vocab for environment and laws</p> <p>SWBAT express their opinions with target phrases</p> <p>SWBAT speak on hypothetical situations</p> <p>SWBAT comprehend short story and articles</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with</p>	<p><i>Denk Mal</i> Lektion 8</p> <p><i>Freiburg Green City</i> book</p> <p>Excerpt <i>Vor dem Gesetz</i></p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

<p>Lektion 9 - Wirtschaft und Berufsaussichten</p>	<p>SWBAT ID and use some vocab for jobs, workplace, and interviews</p> <p>SWBAT read articles on Switzerland</p> <p>SWBAT explain some economics of Swizerland</p> <p>SWBAT explain situations in the past tense subjunctive</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language. Intermediate Mid learners understand and communicate at the sentence level and use</p>	<p><i>Denk Mal</i> Lektion 9</p> <p><i>Berufsberatung</i> short story</p> <p>Videos of Job interview tips</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

strings of sentences independently to accomplish the following tasks: identify the main idea and some supporting details when reading, understand the gist and some supporting details of conversations dealing with everyday life, infer the meaning of some unfamiliar words when used in familiar contexts.

7.1.IM.IPRET.1: Explain the main idea and some supporting details on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.

7.1.IM.IPRET.3: React to oral and written instructions connected to daily activities and to some unfamiliar situations through oral and/or physical responses.

7.1.IM.IPRET.4: Recognize the use of verbal and non-verbal etiquette (i.e., gestures, intonation, and cultural practices) in the target culture(s) to determine the meaning of a message.

7.1.IM.IPRET.6: Restate oral conversations and written information on a variety of familiar and some unfamiliar topics.

7.1.IM.IPRET.7: Infer the meaning of some unfamiliar words in some new contexts.

7.1.IM.IPRET.8: Use knowledge of structures of the target

language to deduce meaning of new and unfamiliar structures.

Interpersonal Mode

Core Idea: Interpersonal communication between and among people is the exchange of information and the negotiation of meaning.

Speakers and writers gain confidence and competence as they progress along the proficiency continuum.

Intermediate Mid learners speak and write using sentences and strings of sentences when exchanging preferences, feelings, opinions, and basic advice on familiar topics. They ask original questions and a variety of follow-up questions as they participate in spontaneous spoken and written conversations.

Intermediate Mid learners engage in short social interactions in everyday situations. They create original sentences and questions that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.IPERS.1: Engage in conversations about personal experiences or events, topics studied in other content areas, and some unfamiliar topics and situations.

7.1.IM.IPERS.3: Exchange preferences, feelings, or opinions and give advice on a variety of

familiar topics, creating sentences and strings of sentences, and asking some follow-up questions.

7.1.IM.IPERS.4: Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

7.1.IM.IPERS.5: Initiate, maintain, and end a conversation using appropriate target language expressions and sentences.

Presentational Mode

Core Idea: Presentational communication involves presenting information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Speakers and writers gain confidence and competence as they progress along the proficiency continuum. Intermediate Mid learners speak and write using sentences and strings of sentences when expressing preferences, feelings, opinions, and basic advice on familiar topics. They can create original sentences that allow them to usually say what they want to say about self and their everyday lives.

7.1.IM.PRSNT.1: From culturally authentic resources, present information about personal events and social experiences to speakers of the target language,

		<p>using sentences and a series of connected sentences.</p> <p>7.1.IM.PRSNT.2: Tell stories about everyday topics and events that occur in the community, school, and personal situations, using sentences and strings of connected sentences.</p> <p>7.1.IM.PRSNT.4: Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences.</p> <p>7.1.IM.PRSNT.5: When expressing viewpoints, give reasons to support the claims.</p> <p>7.1.IM.PRSNT.6: Relate stories about oneself and about events and other situations using sentences and strings of interrelated sentences.</p> <p>Copyright © State of New Jersey, 1996 - 2020.</p>	
<p>Lektion 10 - Geschichte und Gesellschaft</p>	<p>SWBAT read articles on reunification</p> <p>SWBAT explain generally what problems were faced when G reunified</p> <p>SWBAT ID (NOT DEFEND OR DEBATE) political terminology</p> <p>SWBAT ID nationalities and countries</p>	<p>NJ: 2020 SLS: World Languages NJ: Intermediate-Mid</p> <hr/> <p>Interpretive Mode</p> <p>Core Idea: Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.</p> <p>Intermediate Mid learners understand and communicate at the sentence level and use strings of sentences independently to accomplish</p>	<p><i>Denk Mal</i> Lektion 10</p> <p><i>An die Nachgeborenen</i>, Brecht</p> <p>Current event articles and news from DW about current events in Germany</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

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Amistad	<p>1) To infuse the history of Africans and African-Americans into the social studies curriculum in order to provide an accurate, complete and inclusive history.</p> <p>2) To ensure that New Jersey teachers are equipped to effectively teach the revised social studies core curriculum content standards.</p> <p>3) To create and coordinate workshops, seminars, institutes, memorials and events which raise public awareness about the importance of the history of African-Americans to the growth and development of American society in global context.</p>		<p>www.njamistadcurriculum.net</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>
Holocaust	For students to appreciate the causes and impact of the Holocaust.		<p>Holocaust Curriculum Universal9-12.docx</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>
LGBTQ+	<p>For students to understand the importance of including the LGBTQ Community in our society and affording them the same civil rights that all people should enjoy and be entitled to.</p> <p>C.18A:35-4.35 History of disabled and LGBT persons</p>		<p>https://www.teach.lgbt/subject...</p> <p>https://www.glsen.org/activity...</p> <p><i>Other resources will be used during this course when and where deemed appropriate.</i></p>

	<p>included in middle and high school curriculum.</p> <p>1. A board of education shall include instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people, in an appropriate place in the curriculum of middle school and high school students as part of the district's implementation of the New Jersey Student Learning Standards.</p> <p>C.18A:35-4.36 Policies, procedures pertaining to inclusive instructional materials.</p> <p>2. A board of education shall have policies and procedures in place pertaining to the selection of instructional materials to implement the requirements of section 1 of this act. When adopting instructional materials for use in the schools of the district, a board of education shall adopt inclusive instructional materials that portray the cultural and economic diversity of society including the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and</p>		
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	<p>transgender people, where appropriate.</p> <p>3. This act shall take effect immediately and shall first apply to the 2020-2021 school year.</p> <p>Approved January 31, 2019.</p>		
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