

ALEXANDRIA TOWNSHIP SCHOOL DISTRICT  
STRATEGIC PLAN  
2022-2026

## ALEXANDRIA TOWNSHIP SCHOOL DISTRICT'S GUIDING PRINCIPLES

TEACHING AND LEARNING; CURRICULUM AND INSTRUCTION			
GOAL #1 – To develop, support and challenge diverse learners through meaningful opportunities that prepare, resilient, life-long learners			
Objective(s)			
<b>1.1 Support Teachers through meaningful professional development opportunities.</b> <b>1.2 Build classroom communities by increasing social and emotional skills</b> <b>1.3 Support and challenge students in all disciplines</b> <b>1.4 Recognize the achievements of all stakeholders</b>			
YEAR ONE			
ACTION STEP	TIMELINE	PERSON (S) RESPONSIBLE	DOCUMENTATION
District will implement strategies for recognizing student achievement both in and outside of the classroom	June 2023 Ongoing	<ul style="list-style-type: none"> <li>● Administration</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● BOE Minutes</li> <li>● Published Documents</li> </ul>
Create opportunities for students to take more responsibility of their learning and support staff in implementing opportunities	June 2024 Ongoing	<ul style="list-style-type: none"> <li>● Administration</li> <li>● Teachers</li> <li>● School Counselors</li> </ul>	<ul style="list-style-type: none"> <li>● Lesson plans</li> <li>● Goal setting Documentation</li> <li>● Action Plans</li> </ul>
Develop a school schedule which will maximize learning time and support diverse needs of students	June 2023 Ongoing	<ul style="list-style-type: none"> <li>● Admin</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Updated Master Schedule</li> </ul>
Staff development in differentiating instruction to meet the needs of the gifted learner	June 2023 Ongoing	<ul style="list-style-type: none"> <li>● Admin</li> <li>● Consultant</li> </ul>	<ul style="list-style-type: none"> <li>● Professional Development Agendas</li> </ul>
Provide professional development in authentic learning and then	June 2024	<ul style="list-style-type: none"> <li>● Administration</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Professional Development Agendas</li> <li>● Lesson plans</li> </ul>

develop a plan to implement authentic learning experiences			
Develop a STEAM plan for the district	June 2025	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Published Plan</li> </ul>
Create more opportunities for continuous professional development for staff on current trends in education to motivate, challenge and engage all students	Ongoing	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• List of opportunities</li> <li>• Agendas</li> <li>• Lesson Plans</li> <li>•</li> </ul>
Complete audit of the special education department.	June 2023	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Auditor</li> </ul>	<ul style="list-style-type: none"> <li>• Results of Audit</li> <li>• Action Plan</li> <li>•</li> </ul>
Investigate universal screeners which can be implemented district wide and provide meaningful data which is aligned to NJSLs and standardized testing	June 2023/Ongoing	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation and training plan</li> </ul>
Explore grant opportunities to support staff development and student learning.	Ongoing	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Grant proposals</li> <li>• List of activities</li> </ul>

COMMUNICATION, COMMUNITY RELATIONS AND OUTREACH			
<b>GOAL #2 – To leverage aspects of the surrounding community to benefit our students</b>			
<b>Objective(s)</b> <b>2.1 Connect and collaborate with local professionals to provide knowledge and insides to various career paths</b> <b>2.2 Provide and foster opportunities to students to give back to their communities that can make a measurable difference and allow students to take pride in their community</b> <b>2.3 Create an “Open Door” sense of community and belonging within the school</b> <b>2.4 Develop a mentor program to further build relationships - both internal and external</b>			
YEAR ONE			
ACTION STEP	TIMELINE	PERSON (S) RESPONSIBLE	DOCUMENTATION
Develop and implement a Career Day for 7th and 8th grade students.	June 2023 Ongoing	<ul style="list-style-type: none"> <li>● Administration</li> </ul>	<ul style="list-style-type: none"> <li>● Agenda</li> <li>● List of guests</li> </ul>
Update School Website	June 2023	<ul style="list-style-type: none"> <li>● Tech Supervisor</li> <li>● Technician</li> <li>● Administrative Principal</li> </ul>	<ul style="list-style-type: none"> <li>● Website Upgrades</li> </ul>
Explore opportunities for further parent/family engagement in the school	June 2023	<ul style="list-style-type: none"> <li>● Administration</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● List of opportunities</li> </ul>
Create opportunities for students to identify needs within the community and address them through the school	Ongoing	<ul style="list-style-type: none"> <li>● Administration</li> <li>● Teachers</li> </ul>	<ul style="list-style-type: none"> <li>● List of projects</li> </ul>

Provide parent learning opportunities on various topics such as mental health	Ongoing	<ul style="list-style-type: none"> <li>Administration</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>List of events</li> </ul>
Explore New Family orientation program	June 2024	<ul style="list-style-type: none"> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Meeting notes</li> </ul>
Communicate consistently through social media such as twitter	Ongoing	<ul style="list-style-type: none"> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Social media feeds</li> </ul>

### SOCIAL-EMOTIONAL LEARNING – CULTURAL SENSITIVITY, HEALTH AND WELLNESS - RESILIENCE

**GOAL #3 – To develop a culture and climate that continually offers opportunities to enhance students emotional and social well-being so that they engage as thinkers, lifelong learners, and problem solvers**

**Objective(s)**

**3.1 Increase co-curricular programs such as athletics, arts, clubs, and workshop**

**3.2 Ensure that students feel valued, acknowledged, and heard in a positive climate**

**3.3 Ensure social, emotional learning is integrated across all curriculum areas**

**3.4 Develop alternative strategies to provide students with mental health supports**

**3.5 Develop programs to augment classroom learning through mentorships and community partnerships**

**3.6 Reduce disciplinary issues and HIB incidences**

#### YEAR ONE

ACTION STEP	TIMELINE	PERSON (S) RESPONSIBLE	DOCUMENTATION
Evaluate and implement co-curricular opportunities for all students to engage with the school	September 2023 Ongoing	<ul style="list-style-type: none"> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Attendance Sheets</li> <li>Review Sheets</li> <li>List of co-curricular opportunities</li> <li>Feasibility review</li> </ul>
Develop a student task force to discuss issues within the school and celebrate successes.	Ongoing	<ul style="list-style-type: none"> <li>Administrative Principal</li> </ul>	<ul style="list-style-type: none"> <li>Meeting Minutes</li> </ul>
Review and implement SEL activities into content areas throughout the year.	June 2024	<ul style="list-style-type: none"> <li>Administration</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plans</li> </ul>
Explores opportunities for student to student and staff to student mentoring.	June 2024	<ul style="list-style-type: none"> <li>Administration</li> <li>Staff</li> </ul>	<ul style="list-style-type: none"> <li>Program plans</li> </ul>

FACILITIES			
<b>GOAL #4 – To improve facilities and lower costs to ensure the fidelity of the district’s educational programs</b>			
<b>Objective(s)</b>			
4.1 Redesign modern K-8 facilities-library, gym, theater			
4.2 Incorporate cost-saving measures to both make the facilities greener (more sustainable) as well as generate revenue Solar options (parking lots, roofs, fields) Organize groups to write grants to support arts programs and academics			
4.3 Consolidate facilities ensuring that the consolidation provides value			
4.4 Continue to explore shared service opportunities with other sending districts and other potential entities (municipalities, NGOs, etc.)			
YEAR ONE			
ACTION STEP	TIMELINE	PERSON (S) RESPONSIBLE	DOCUMENTATION
Update and maintain facilities which will support the student learning when district becomes one building	June 2023	<ul style="list-style-type: none"> <li>● Administration</li> </ul>	<ul style="list-style-type: none"> <li>● Meeting minutes</li> <li>● Appropriate learning environments</li> </ul>
Continue to explore opportunities for shared services to support staff development, student learning and facilities	Ongoing	<ul style="list-style-type: none"> <li>● Administrative Principal</li> <li>● Business Administrator</li> </ul>	<ul style="list-style-type: none"> <li>● Meeting minutes</li> </ul>
Investigate green options to make the district more efficient.	June 2025	<ul style="list-style-type: none"> <li>● Administrative Principal</li> <li>● Facilities Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>● Meeting minutes</li> </ul>

Explore grant opportunities to support student and staff learning opportunities	Ongoing	<ul style="list-style-type: none"> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Grant proposals</li> <li>List of grants</li> </ul>
Continuously review and improve school security protocols and equipment.	Ongoing	<ul style="list-style-type: none"> <li>District Safety Specialist</li> </ul>	<ul style="list-style-type: none"> <li>District security plan</li> <li>List of upgrades</li> </ul>
Develop a refresh schedule for districtwide technology	June 23	<ul style="list-style-type: none"> <li>Supervisor of Technology</li> </ul>	<ul style="list-style-type: none"> <li>Refresh Schedule</li> </ul>