

Standards Based Grading

K- 5

Why?

Standards Based Grading allows us to accurately communicate student mastery of essential standards. Instead of an overall achievement grade, parents & students will get specific feedback on individual skills and concepts.

District Curriculum

- Reporting Topics (or standards) are aligned to our curriculum. View our curriculum by going to:
 - Alexandriaschools.org, Our District, Curriculum, Instruction & Technology
 - Curriculum Documents

Curriculum Standards Grading Scale:

GRADING KEY	
4.0	– The student demonstrates above grade level knowledge and skills.
3.5	– In addition to score 3.0 performance, partial success with score 4.0 content
3.0	– The student demonstrates grade level knowledge and skill
2.5	– In addition to score 2.0 performance, partial success with score 3.0 content
2.0	– The student demonstrates proficiency with the basic concepts and terminology associated with this standard.
1.5	– The student demonstrates partial success with score 2.0 content
1.0	– The student demonstrates below grade level knowledge and skill.

Habits of Effective Learners Scale:

(Used for Participation, Assignments, Working in Groups & Following Rules)

Participation	
4	The student participates in classroom activities and discussions without being asked.
3	The student participates in classroom activities and discussions when asked.
2	The student participates in classroom activities and discussions only when required to do so or when the request involves some form of negative consequences.
1	The student does not engage in classroom activities and discussions.

Assignments	
4	The student is punctual or early turning in assignments and goes beyond the stated requirements related to neatness and adherence to conventions.
3	The student is punctual in turning in assignments and meets the stated requirements relative to neatness and adherence to conventions.
2	The student is not punctual in turning in assignments and does not meet the stated requirements relative to neatness and adherence to conventions.
1	The student is not punctual in turning in assignments and does not meet the stated requirements relative to neatness and adherence to conventions.

Working in Groups	
4	The student works towards the attainment of group goals without being asked.
3	The student works towards the attainment of group goals when asked or cued.
2	The student works towards the attainment of group goals only when required to do so or when the request involves strong urging or even when some threat of negative consequences.
1	The student does not work towards the attainment of goals.

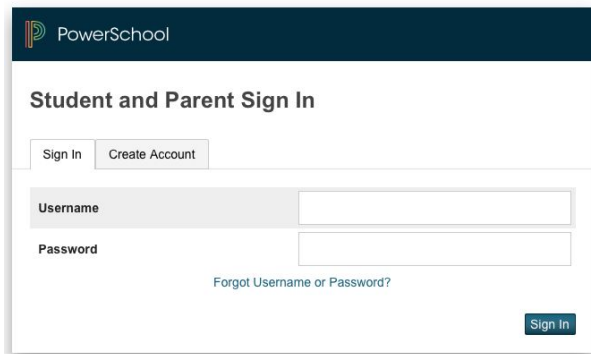
Following Rules	
4	The student follows classroom rules and procedures without being reminded or cued.
3	The student follows classroom rules and procedures when reminded or cued.
2	The student follows classroom rules and procedures only when required to do so or when the request involves strong urging or even some threat of negative consequences.
1	The student does not follow classroom rules and procedures.

Parent Portal Tips & Tricks

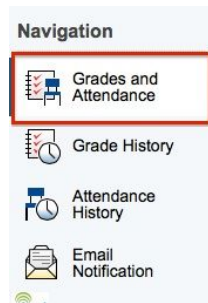
1. **Set up your account.** Letters were distributed at the beginning of the school year that contain parent Access ID & Access Password. Request another copy through the main office or submit a request on this help form: <https://goo.gl/forms/zFWerlzyrpN620aI2>.

2. **Log in to the parent portal:**

<https://alexandriaschools.powerschool.com/public/home.html>



3. View standards grades by clicking on the “Grades & Attendance” icon on the left hand Navigation bar.

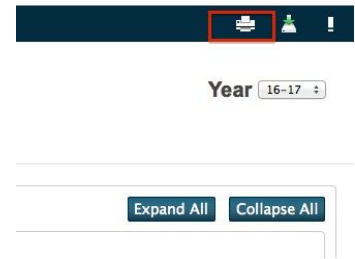


4. Click on Standards Grades & Expand All. Only standards that have been assessed will be visible.

A screenshot of the "Standards Grades" page. At the top, there are two tabs: "Grades and Attendance" and "Standards Grades" (highlighted with a red box). To the right, there are two buttons: "Expand All" (highlighted with a red box) and "Collapse All". Below the tabs is a section titled "Current Classes" with three expandable items: "HR(M-F) Homeroom - 16-17" (teacher: Bender, Patricia), "P1(M-F) Computers - 16-17" (teacher: Komarek, Krista), and "P1(M-F) Language Arts - 16-17" (teacher: Bender, Patricia). The "Language Arts" item is expanded to show a table of standards and scores.

Standards	T1	T2	T3	Y1
3.LA.NA.1 Questioning, Inference, Interpretation	2.5			2.5
3.LA.NA.2 Theme & Central Idea	2.5			2.5
3.LA.NA.3 Story Elements	2.5			2.5
3.LA.NA.4 Narrative Writing - Focus/Setting	3			3
3.LA.NA.5 Narrative Writing - Organization/Plot	3			3

5. To print the Standards page, click on Print icon on top right:



6. If you see this icon on the Standards page, the teacher has entered a comment related to the specific standard.



7. To view an overall class comment, click on the Teacher Comments icon on the Navigation Bar.



8. Overall Class comments will show like this:

Reporting Term T1

Exp.	Course #	Course	Teacher	Comment
HR(M-F)	E3000	Homeroom	Bender, Patricia	Conference
P1(M-F)	E3104	Language Arts	Bender, Patricia	
P1(M-F)	E3810	Computers	Komarek, Krista	
P2(T)	E3751	Dance	Regan, Megan	
P4(M-F)	E3201	Math	Bender, Patricia	
P4(M-F)	E3701	Art	Heeren, Jessica L	
P4(M)	E3501	Spanish	Muzyka, Jane	

*Also note: Make changes to Demographics by using the Student Profile icon:

