

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board is dedicated to ensuring that all pupils in the district are provided with the necessary skills and competencies for achievement of the Core Curriculum Content Standards.

- A. Pupils shall leave grades four and eight having demonstrated competency in challenging subject matter including language arts literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
 - 1. The district shall implement the state approved Core Curriculum Content Standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
 - 2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up to date subject mater and to implement effective teaching techniques. It shall monitor teaching staff members' progress toward achievement of the required one hundred clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all pupils achieve the Core Curriculum Content Standards.

- B. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
 - 1. The district shall provide pupils with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 - 2. All pupils shall demonstrate competency in the skills identified in the cross content workplace readiness standards.
 - 3. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.



- C. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.
1. The district shall develop partnerships with parent(s) or legal guardian(s) to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
 2. The district shall provide programs and staffing to deal with pupils at risk.
 3. The school and community shall expand their cooperative efforts to create drug and violence free environments.
 4. All pupils shall develop a positive view of self and learn to use effective interpersonal skills.

The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

1. Written educational goals;
2. An assessment of pupil needs;
3. Specific annual objectives based on identified needs and action plans to implement them;
4. Standards for assessing and evaluating the achievement of objectives;
5. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards;
6. An educational program consistent with these goals, objectives, standards and needs; and
7. Evaluation of pupil progress.

N.J.A.C. 6:8-2.4

Adopted: 26 May 2009

