

5411 PROMOTION REQUIREMENTS

Kingwood Township School District pupils who are promoted from eighth grade to the secondary level of instruction attend the Delaware Valley Regional High School District as part of a regional high school district. As such, they are subject to the graduation requirements established within the policies and regulations of the Delaware Valley Regional High School District Board of Education.

In order to be promoted to the secondary level of instruction, receive a certificate of promotion, and participate in fitting ceremonies to recognize his/her entrance to secondary school, the pupil must:

- A. Meet both State and district proficiency standards in the core curriculum content areas.
- B. Complete successfully any course requirements stated in the administrative code.

Successful completion means that the pupil has demonstrated the degree of proficiency required by the district to indicate achievement of the district goals and has demonstrated a satisfactory attendance record.

The parent(s) or legal guardian(s) of a pupil who may be prevented from being promoted to the secondary level shall be so notified in advance and not later than the third quarter of the school year. Every effort shall be made to remediate a pupil's deficiencies before promotion is denied.

Basic Skills

Pupils who do not pass the NJ ASK assessments shall be provided with appropriate remediation.

Pupils with Limited English Proficiency

Pupils with limited English proficiency must be provided with the program opportunities required by law, and must fulfill the regular State and district requirements for promotion.

Special Education Pupils

A disabled pupil must meet all State and local promotion requirements unless exempted by his/her IEP. A pupil who qualifies may take the Alternate Proficiency Assessment, if alternate requirements for promotion have been specified in his/her IEP.



By June 30 of a disabled pupil's last year in the elementary program, the pupil's case manager, parent(s) or legal guardian(s), and teacher(s) shall meet to review the instructional guide and basic plan of the pupil's IEP in view of the transition to the secondary program. Input from appropriate staff from the secondary school shall be part of the review.

The basic plan of the IEP for the pupil exiting the elementary program will address all the elements required in the administrative code. The description of the educational program will include exemptions, if any, from regular education program options or State and local graduation requirements including the HSPA, along with the rationale for the exemptions. The exemptions must be approved in writing by the Superintendent.

Proficiency

In consultation with the appropriate professional staff, the Superintendent shall develop and present to the Board for adoption indicators of achievement and standards of proficiency and attendance demonstrating the successful completion of each course offered at the elementary level.

The subject matter and standards of proficiency shall be articulated with the district's regional high school sending district and the other elementary districts that comprise the regional high school district.

Social Promotion

Pupils who may be socially promoted shall not receive a certificate of promotion nor participate in any ceremony to recognize achievement of the district's goals.

Promotion Ceremony Costs

The Board of Education recognizes that the cost of promotion ceremonies, if any, directly paid by the graduating pupil may create a financial hardship for the parent, legal guardian, or other person having legal custody of the graduating pupil. The Board of Education will not exclude from the promotion any pupil who is unable to pay the fees required to participate due to financial hardship.

In determining financial hardship, the criteria will be the same as the State-wide eligibility standards established by the State Board of Education for free and reduced price meals under the State School Lunch Program.

N.J.S.A. 18A:35-4.9; 18A:36-14; 18A:36-15;
18A:36-18; 18A:38-25 et seq.

N.J.A.C. 6:3-4A.1; 6A:8-4.4 et seq.

Adopted: 26 May 2009

