



**Local Districts Public Reports
on
State Performance Plan Indicators
2007-2008**

A description of how data were calculated regarding the performance of each local school district, for each of the SPP/APR indicators, can be found by clicking the name of the indicator.

Data Notes:

NA: This element is not applicable to this district for these grade levels.

N: NO Y: YES

Kingwood Township Hunterdon County Year 2007-2008			
Indicator 1: Graduation Rates - Performance Indicator			
Data Source: End of Year Report (Collection Date: June 2008)			
Percent of youth with IEPs graduating from high school with a regular diploma ** Indicates no reported data on End of the Year Data Collection	Local Data	State Target	Met State Target
	NA	78.0%	NA
Indicator 2: Drop-Out Rates - Performance Indicator			
Data Source: End of Year Report (Collection Date: June 2008)			
Percent of youth with IEPs dropping out of high school ** Indicates no reported data on End of the Year Data Collection	Local Data	State Target	Met State Target
	NA	4.8%	NA
Indicator 3: Assessment - Performance Indicator			
Data Source: Assessment and Adequate Yearly Progress Data			
A. District/charter school met the State minimum "n" size and met the State's AYP objectives for progress for the disability subgroup.			Y
B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards			

Grade Span	Local Data	NCLB Target	Met NCLB Target	Grade Span	Local Data	NCLB Target	Met NCLB Target
3-5 Grade LAL	-	96.5%	-	3-5 Grade Math	-	96.5%	-
6-8 Grade LAL	-	96.5%	-	6-8 Grade Math	-	96.5%	-
11th Grade LAL	NA	96.0%	NA	11th Grade Math	NA	96.0%	NA

C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards

Grade Span	Local Data	NCLB Target	Met NCLB Target	Grade Span	Local Data	NCLB Target	Met NCLB Target
3-5 Grade LAL	-	73.0%	-	3-5 Grade Math	-	69.0%	-
6-8 Grade LAL	-	72.0%	-	6-8 Grade Math	-	61.0%	-
11th Grade LAL	NA	85.0%	NA	11th Grade Math	NA	74.0%	NA

- Did not meet the state NCLB "n" size of 40 for participation and 30 for performance
- + Made AYP benchmark target
- ++ Made Safe Harbor

Indicator 4A: Suspension/Expulsion - Performance Indicator

Data Source: Electronic Violence and Vandalism Reporting System(July 1, 2007 - June 30, 2008)

Was the district identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year?

N

Indicator 5: School Age LRE - Performance Indicator

Data Source: [Annual Data Report \(Collection Date: December 1 2007\)](#)

Note: The LRE data for public reporting were collected on December 1, 2007 and do not include Non-Public School students. Please refer to the December 1, 2007 data for your district on the Department's website at <http://www.nj.gov/education/specialed/data/2007.htm>.

	Local Data	State Target	Met State Target
A. Percent of children with IEPs aged 6 through 21 removed from regular class less than 21% of the day	40.4%	42.5%	N
B. Percent of children with IEPs aged 6 through 21 removed from regular class greater than 60% of the day	11.5%	18.5%	Y
C. Percent of children with IEPs aged 6 through 21 served in public or private separate schools, residential placements, or homebound or hospital placements	3.8%	9.5%	Y

Indicator 8: Parent Involvement

Data Source: Survey Report

Percent = # of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities divided by the total number of respondent parents of children with disabilities times 100 NIC: Indicates "Not in Cohort" - : Indicates the number of survey responses were too low to yield meaningful interpretation of the data	Local Data	State Target	Met State Target
	NIC	81.6%	NIC
Indicator 9: Disproportionality - Compliance Indicator Data Source: Annual Data Report (Collections 2005 , 2006 , 2007) and Fall Surveys (October 2005, October 2006, October 2007)			
Has the district been identified for disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?			N
Indicator 10: Disproportionality - Compliance Indicator Data Source: Annual Data Report (Collection Date: December 1 2007)			
Has the district been identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?			N
Indicator 11: Effective General Supervision Part B/Child Find Data Source: Annual Data Report (Collected on Dec 1, 2008 for the period July 1, 2007 to June 30, 2008)			
Percent of children with parental consent to evaluate, who were evaluated within 60 days or state established time line *: Indicates no reported data on December 1st collection *** : 0 students reported	Local Data	State Target	Met State Target
	100.0%	100.0%	Y
Indicator 12: Early Childhood Transition - Compliance Indicator Data Source: Annual Data Report (Collected on Dec 1, 2008 for the period July 1, 2007 to June 30, 2008) Note: Corrections or additions to the numbers for this indicator that were submitted after December 1, 2007 cannot be reflected in the public reporting. Resubmissions that were requested were for data verification purposes only and were not for revising the original data submission. Although the data for indicator 12 were collected on December 1, 2008, the time period of collection reflects the referrals and evaluations completed during the 2007 - 2008 School Year.			
Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays *: Indicates no reported data on December 1st collection *** : 0 students referred from Part C to part B **** : No Eligible students	Local Data	State Target	Met State Target
	100%	100.0%	Y
Indicator 13: Secondary Transition - Compliance Indicator Data Source: Special Education Monitoring System			

Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals	Local Data	State Target	Met State Target
	NIC	100.0%	NIC
NIC: Indicates "Not in Cohort"			
Indicator 14: Post Secondary Transition Outcomes			
Data Source: Post School Outcome Survey			
Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school	Local Data	State Target	Met State Target
	NIC	79.0%	NIC
NIC: Indicates "Not in Cohort"			

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State Performance Plan Annual Performance Report

The reauthorized *Individuals with Disabilities Education Act (IDEA)*, signed on December 3, 2004, became PL 108-446. In accordance with 20 U.S.C. 1416(b)(1), not later than one year after the date of enactment of the reauthorized *IDEA*, each state is required to have in place a performance plan evaluating the state's implementation of Part B and describing how the state will improve such implementation. This plan is called the [Part B State Performance Plan \(SPP\)](#) and is required to be posted on the state's web site.

In accordance with 20 U.S.C. 1416(2)(C)(ii) each state shall report annually to the Secretary of Education on its performance according to its SPP targets. This report is called the [Part B Annual Performance Report \(APR\)](#).

USDOE Responses to New Jersey's SPP and APRs

- [USDOE Determination - NJOSEP's February 1, 2007 State Performance Plan and Annual Performance Report](#)
- [USDOE Determination – NJOSEP's February 2, 2008 State Performance Plan and Annual Performance Report](#)

Public Reporting of Local District Performance

Additionally, in accordance with 20 U.S.C. 1416(2)(C)(ii) each state shall report annually to the public on the performance of each of its local educational agencies according to the targets in its SPP

- [Local District Special Education Data Profiles](#): 2005-2006
- [Local District Special Education Data Profiles](#): 2006-2007
- [Local District Special Education Data Profiles](#): 2007-2008

- [Reauthorization of IDEA \(IDEIA 2004\)](#)
- [Information for Districts & Parents](#)
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