

AP Spanish Language Summer Work (2021)

Sra. Gursky

karigursky@dvrhs.k12.nj.us

¡Felicidades! I am glad you have chosen to continue your study of Spanish through the AP level. This will help you to be as well prepared as possible for AP Spanish Literature, here at Del Val, and Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam (May 2022) is designed to test your skills in order to see how well they compare to abilities found in a third-year college course. The exam will test all of the major language skills: listening comprehension, reading comprehension, speaking ability, and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in these skill areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING** does **NOT** work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native-speakers or abuse the use of a translator. Your work should represent what **you** are capable of doing using resources such as your mind, grammar resources, and notes from previous study.

TRANSLATION DEVICES: These should be used as a resource, but they are not to be abused. Entering entire text into a translator and expecting a true representation in Spanish of a desired rendering is a very dangerous election. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translators.

GENERAL INSTRUCTIONS:

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills at the beginning the new school year. You will receive a major test grade for this work.

ASSIGNMENT #1: Familiarize yourself with the exam

SUBMISSION/DUE DATE: On Canvas, **submit by 11:59 pm on Saturday, July 10, 2021**

Become familiar with the exam. Go to the website below and read about the exam.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam? spanlang!>

Look at the tips that the College Board suggests for you:

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (+/- 100 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc. Submit your summary as a PDF on the appropriate Canvas assignment.

ASSIGNMENT #2: READING PRACTICE

SUBMISSION/DUE DATE: On Canvas, one article weekly by Saturday at 11:59 pm, **first submission is due July 10 and last submission is due August 14**

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read 5 news articles in Spanish. Note new words you learn and use those words in original sentences. Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover the following themes below. There are 5 of these assignments on Canvas.

La economía	La política
Los derechos humanos	Las ciencias naturales/físicas
El entretenimiento (la música, el cine, el arte, etc.)	La tecnología
Los días festivos (en el mundo hispánico)	La inmigración
El medio ambiente	Los deportes

NOTE: I will be looking for use of the following tenses: the subjunctive, future/conditional, perfect tenses, imperfect/preterit, etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar, etc.

You may find news articles at these websites:

www.bbcmundo.com

<http://www.un.org/spanish/News>

<http://www.eluniversal.com.mx/noticias.html>

<http://www.prensaescrita.com/>

<http://cnnespanol.cnn.com/>

www.elpais.com

www.univision.com

<http://espanol.news.yahoo.com/>

<http://www.veintemundos.com/en/>

Assignment #3: LISTENING PRACTICE

SUBMISSION/DUE DATE: On Canvas, 2 listening logs weekly by Saturday at 11:59 pm, **first submission is due July 10 and last submission is due August 14**

You are required to spend at least five hours listening to authentic Spanish this summer, in 30-minute increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name, etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity and submit it for each assignment on Canvas (there are 10 of these). You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

ASSIGNMENT #4: GRAMMAR REVIEW **WEBSITE MUST BE ACCESSED ON A COMPUTER**

SUBMISSION/DUE DATE: Monitor progress via Google Form on Canvas, *Complete all exercises by Saturday, August 21*

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as know how to use each one. The following website may be helpful to practice these grammar points. Use the activities outlined in the grid as a **SELF-TEST. (THIS MEANS YOU WILL NOT TURN THESE IN FOR EVALUATION.)** The codes for these assignments can also be found on Canvas.

Go to <http://www.phschool.com/>

Enter the web-code for each grammar point.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present, Imperfect, Future)	6. jkd-0027
7. Present subjunctive	7. jkd-0014
8. Present perfect subjunctive	8. jkd-0015
9. Imperfect subjunctive	9. jkd-0021

10. Pluperfect subjunctive	10. jkd-0022
11. Other Uses of Subjunctive	11. jkd-0025, jkd-0033
12. Future/Future Perfect	12. jkd-0017
13. Commands	13. jkd-0024
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

The following websites may be used for general review:

www.studyspanish.com

www.conjugemos.com

www.123teachme.com

ASSIGNMENT #5: LITERATURE

SUBMISSION/DUE DATE: On Canvas, one literature assignment by Saturday at 11:59 pm, **first submission is due July 17, second submission is due July 31, last submission is due August 14**

Please check our Canvas page to complete the assignments for the literature component of the summer work. There is a reading posted for each of the above listed dates. Readings should be completed in numerical order.

TIP: Read the selection straight through without looking up words; look for as many words that you recognize in order to help your comprehension. Read through again and yet again. A comprehension activity is posted to help you to determine how much you understood. Submit your comprehension activity to each Canvas assignment.

Lectura #1 – “El Hijo” por Horacio Quiroga

Lectura #2 - “Las Medias Rojas” por Emilia Pardo Bazán

Lectura #3 – “El ahogado más hermoso del mundo” por Gabriel García Márquez

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR.

THE NEXT PAGES OF THIS PACKET ARE THE FORMS YOU WILL SEE ON CANVAS THAT YOU WILL HAVE TO SUBMIT FOR THE ARTICLES AND LISTENING ACTIVITIES YOU COMPLETE.

Nombre _____ Fecha _____

Artículos

Titular y autor: _____

Fecha: _____

URL o periódico/revista: _____

País: _____

Tema: _____

Escribe 10 palabras que has aprendido y una definición o sinónimo.

Escribe 5 oraciones originales utilizando 5 de las nuevas palabras que has aprendido.

1. _____
2. _____
3. _____
4. _____
5. _____

Escribe un resumen del artículo de (60 palabras)

Tu opinión, reacción, y conexión a tu vida:

Adapted from summer work created by Amanda Laws

Nombre _____ Fecha _____

AP Listening Log

Fecha: _____

Selecciona: TV Radio Podcast Otro

Canal/Emisora: _____

URL: _____

Nombre del programa: _____

Resumen/Comentarios (por lo menos 60 palabras):

Adapted from summer work created by Amanda Laws