

Policy

ROLE OF PARENTS/GUARDIANS

The Frenchtown Board of Education believes that the education of children is a joint responsibility, one it shares with the parents/ guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect student conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The superintendent shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Rights of Parents/Guardians

The board recognizes as well that, where only one parent/guardian has legal custody of a child, the custodial rights and responsibilities of the other parent may be limited. Unless the district is notified that a parents custody rights have restricted, the board will presume that each natural or adoptive parent or legal guardian of a student enrolled in this district possesses full parental rights of access to the student and to information about the student, notwithstanding any separation of the parents or dissolution of their marriage. Accordingly and in the absence of notice to the contrary, the board directs that school administrators accommodate the needs of both parents for access to their child, to their child's teachers and to information about their child.

The board's presumption of the equal rights and responsibilities of parents may be set aside only upon the written notification to the superintendent of proper notice that custody of a student resides in only one parent and that the custodial rights of the other parent have been limited. When such notice is duly presented and received, the superintendent will be directed by the terms of that notice to limit access of the noncustodial parent to the child or to information about the child. Proper notice consists of the custodial parent's sworn affidavit or certification supported by a copy of the pertinent portion of a legal agreement or court order that awards custody and establishes the rights and limitations of the noncustodial parent or terminates the parental rights of the noncustodial parent.

Nothing in this policy shall be construed as limiting in any way the rights of the noncustodial parent whose parental rights have not been terminated to full access to his or her child's records and to full participation, in accordance with law, in the decisions regarding his or her handicapped child's evaluation, classification, and placement.

Adopted:

April 25, 2006

ROLE OF PARENTS/GUARDIANS (continued)

NJSBA Review/Update: September 2016
 Readopted: March 28, 2017

Key Words

Role of Parents/Guardians, Parents/Guardians

Legal References: N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and procedures
N.J.S.A. 18A:35-22 Notice to parents that child identified as eligible for enrollment; option of declining enrollment; involvement of parents in program
N.J.A.C. 6A:8-4.3 Accountability
N.J.A.C. 6A:14-1.1 et seq. Special Education
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
Every Student Succeeds Act of 2015, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.

Possible

Cross References: *1220 Ad hoc advisory committees
 *1230 School-connected organizations
 *1250 Visitors
 *5113 Absences and excuses
 *5114 Suspension and expulsion
 *5120 Assessment of individual needs
 *5124 Reporting to parents/guardians
 *5125 Student records
 *5131.5 Vandalism/violence
 *5131.6 Drugs, alcohol, tobacco (substance abuse)
 *6142.2 English as a second language; bilingual/bicultural
 *6146 Graduation requirements
 *6146.2 Promotion/retention
 *6147.1 Evaluation of individual student performance
 *6162.4 Community resources
 *6171.1 Remedial instruction
 *6171.3 At-risk and Title 1
 *6171.4 Special education

*Indicates policy is included in the Critical Policy Reference Manual.