

Regulation

USE OF AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The Frenchtown Board of Education recognizes that many Americans die needlessly from out-of-hospital sudden cardiac arrest because life-saving defibrillators are not immediately available.

Automated external defibrillator (AED) or defibrillator means a medical device heart monitor and defibrillator that:

- A. Has received approval of its pre-market notification filed pursuant to 21 U.S.C. 360(k) from the U.S. Food and Drug Administration;
- B. Is capable of recognizing the presence or absence of ventricular fibrillation or rapid ventricular tachycardia, and is capable of determining, without intervention by an operator, whether defibrillation should be performed; and
- C. Upon determining that defibrillation should be performed, automatically charges and requests delivery of an electrical impulse to an individual's heart.

Automated external defibrillators (AEDs) will be maintained on the premises of the Frenchtown Board of Education. The AEDs will be maintained and tested in accordance with operational guidelines of the manufacturer. The AEDs will remain on Frenchtown Board of Education school property and will not accompany EMS personnel to a hospital emergency room. A PAD Program Coordinator will work with the prescribing physician to provide program oversight.

Response Team

The Frenchtown Board of Education will form a response team of employees who agree to respond to medical emergencies and use an AED. The annual list of response team members will be posted in the Health office. Such assigned school employees may use an AED under the following circumstances:

- A. The employee has successfully completed and holds a current certification from the American Heart Association, American Red Cross or other training program recognized by the Department of Health and Senior Services in cardiopulmonary resuscitation and use of a defibrillator;
- B. The victim is in cardiopulmonary arrest as determined by unresponsiveness and no signs of circulation;
- C. The Emergency Medical Services (EMS) System has been activated by calling "911"; and
- D. Cardiopulmonary Resuscitation (CPR) is performed until the AED is brought to the scene.

Location of Automated External Defibrillators (AEDS)

The AEDs shall be at the following locations:

- A. AED is on the wall outside the main office;
- B. AED is on the wall outside the nurse's office.

Response Plan

AED (regulation continued)

This plan is implemented when a child or adult is found unconscious:

- A. Call the Main Office at Ext.10, and direct the nearest person to call the Nurse at Ext.13;
- B. Describe the location, nature of emergency and whether the person is a child or adult;
- C. Stay with the person and do not move him/her until emergency responders arrive.

Response Team Procedures

The following members of the emergency response team should:

A. Secretary: Announce 3 times:

1. Make the announcement:

“CPR response team report to (location-giving the room and teacher’s name) immediately.”
“All students are to remain in their classrooms.”

2. Call 9-1-1.
3. Wait for the ambulance and direct them to the location.

B. Teacher/Administrator:

1. Clear the classroom/area of any students;
2. CPR response team members will report to the location and respond as trained.

C. Nurse or trained emergency responder:

1. Get AED from main hallway;
2. The nurse or a trained emergency responder will bring the AED and will:
 - a. Evaluate the situation and determine unresponsiveness of the victim;
 - b. Check for breathing for 5 – 10 seconds;
 - c. Begin chest compressions and breaths if the AED has not yet arrived;
 - d. As soon as the AED arrives, open the AED, turn it on and follow the voice prompts;
 - e. Continue with CPR as directed until paramedics arrive.

D. The secretary will:

1. Announce the need for the CPR Response Team and “shelter in place”.
2. Notify the administrator;
3. Call 9-1-1;
4. Await the ambulance and direct them to the location;
5. Announce after EMS leave the building that: “Classrooms in place is over.”

E. The administrator will:

1. Go to the site of the emergency;
2. Clear the classroom/area of any students;
3. Arrange for class coverage for the first responders;
4. Arrange for someone to go with the patient to the emergency room;
5. Contact a parent or family member.

AED (regulation continued)

F. Classroom teachers will:

Shelter in place until they hear the announcement that: "Classrooms in place is over."

G. The nurse will:

1. Coordinate the emergency protocol and act as a first responder as needed;
2. Conduct a post event review with all members of the team;
3. Notify the school physician.

Adopted:	November 24, 2015
NJSBA Review/Update:	September 2016
Readopted:	March 28, 2017