

ARTICULATION

In order to optimize student achievement of the New Jersey Student Learning Standards, the board of education shall be responsible for the delivery of educational programs at the elementary and middle school levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The superintendent shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby students in the district school receive instruction in the same subjects at the same levels as students in other districts who will be attending the same high schools; and whereby the transition for district students from our elementary school to the high school is accomplished without unnecessary difficulty for any student.

Further, the superintendent will make every effort to develop a similar relationship with nursery schools from which district kindergarten students come.

Adopted: November 25, 2008  
NJSBA Review/Update: September 2016  
Readopted: April 25, 2017

Key Words

Articulation

**Legal References:** N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district  
N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:13-3.2 Secondary education initiatives

**Possible**

**Cross References:** \*1600 Relations between other entities and the district  
\*2131 Superintendent  
\*5118 Nonresidents  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6143 Curriculum guides  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.