

Policy

PUBLIC PERFORMANCES AND EXHIBITIONS

The Frenchtown Board of Education recognizes that public performances and exhibitions showcasing student accomplishments, skills and endeavors can promote confidence and pride for individual students, families groups and the district. Instructors shall be encouraged to provide students for public performances when such performances contribute to the educational process and objectives of the class, grade, school or district and when they do not interfere unduly with the educational program.

Students or groups of students may not be authorized to participate in events that fall into any of the following classifications:

- A. Events that are for the purpose of private gain or for the advertising of any commercial project or product;
- B. Events sponsored by groups that exploit the school name and the names of school sponsored groups or school equipment for commercial gain or other reasons;
- C. Events that are for the furtherance of any politically partisan interest. In questionable cases, the matter shall be referred to the board;
- D. Events that put the district in the position of violating the separation between church and state.

Events that cause an undue amount of interference with the regular school program, place an undue financial burden on district financial or other resources, or that cause an excessive amount of absence due to rehearsal or preparation, may be prohibited as determined by the building principal.

Adopt: June 24, 2008
NJSBA Review/Update: September 2016
Readopted: April 25, 2017

Key Words

Pubic Performance, Student Performance, Exhibitions

Legal References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:42-2 School orchestra not to compete with civilian
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)

Possible

Cross References: *5131 Conduct and discipline
*6145 Extracurricular activities
*6145.1/6145.2 Intramural competition; interscholastic competition
*6153 Field trips

*Indicates policy is included in the Critical Policy Reference Manual