

**FRENCHTOWN ELEMENTARY SCHOOL DISTRICT  
LITTLE PAWS PRESCHOOL PROGRAM  
ADMISSION, TUITION, AND PAYMENT INFORMATION**



**ADMISSION:**

In accordance with Frenchtown Board of Education Policy No. 6178, "Early Childhood Education/Preschool," classroom enrollment may not exceed 18 students.

The admission process will be open from December 1 - January 31 of the current school year for program admission in the subsequent school year, i.e. The district will accept applications from December 1, 2019 - January 31, 2020 for the 2020/2021 school year. The District reserves the right to close registration early or to extend it based upon the number of applicants. Employees and families of currently enrolled returning students will be offered early admission beginning November 15.

Parents/Guardians must complete the Frenchtown Elementary School District Little Paws Preschool Program Admission Application and return it to Mrs. Kathy Petro, School Secretary, Frenchtown Elementary School, 902 Harrison Street, Frenchtown, NJ 08825. Incomplete applications will be returned to the Parent/Guardian.

Admission will be approved on a first come, first served basis within each priority level, based upon the following priority order:

Level One:	Resident Student, Full Time Program
Level Two:	Resident Student, Part Time Program
Level Three:	Nonresident Student, Full Time Program
Level Four:	Nonresident Student Part Time Program

**WAITLIST:**

In the event that the program has reached its maximum enrollment, Parent/Guardians will have an opportunity to elect being placed on a wait list, and shall indicate the same by selecting the checkbox on the admission application. In the event of an opening, waitlisted admissions will be approved based upon the same priority order.

**TUITION CONTRACT:**

Parents/Guardians of students admitted into the Little Paws Preschool Program shall be required to sign and return a Parent-paid Tuition Contract for Preschool Elementary Services with the Frenchtown Elementary School Board of Education.

**TUITION:**

The annual tuition shall be at the rate established by the Board of Education. If two or more siblings are enrolled simultaneously in the program, the second and/or additional siblings shall receive a 10% discount in the tuition rate. (The first sibling will be subject to the full tuition rate.) The annual tuition rate for the 2020/2021 school year is **\$5,750.00 (\$575.00 per month)**

**PAYMENT SCHEDULE:**

At the time that the contract is issued, the parent/guardian shall submit a deposit equal to the amount of one month's tuition. This deposit shall be applied as the student's June tuition payment. Subsequent monthly tuition payments for the school year are due on the first of the preceding month in accordance with the following payment schedule:

September Tuition: Due August 1	February Tuition: Due January 1
October Tuition: Due September 1	March Tuition: Due February 1
November Tuition: Due October 1	April Tuition: Due March 1
December Tuition: Due November 1	May Tuition: Due April 1
January 2015: Due December 1	June Tuition: Deposit Applied

**OVERDUE TUITION:**

Failure to make timely payments will result the student's removal from the preschool program. There will be a \$25.00 service charge for returned checks.

**REGISTRATION FORMS:**

In addition to the signed tuition contracts, parents will be required to complete and return the following forms prior to entering the program, and no later than August 1:

- Frenchtown Elementary School District Registration Card
- Preschool/Kindergarten Health Examination Record
- Preschool Kindergarten Questionnaire



**Policy**

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EARLY CHILDHOOD EDUCATION/PRESCHOOL

The Frenchtown Board of Education believes that preschool educational experiences contribute to later academic success for all children. Therefore, within the limits of the budget and as required by law, the superintendent shall recommend to the board for approval programs designed for district children under the age required for regular admission. Programs shall address the needs of children who have been identified as requiring special education, as well as of those who have not been so identified.

The preschool curriculum shall consist of developmentally appropriate experiences that provide each child with individual opportunities to develop positive self-esteem, social/emotional growth, language skills, motor development and conceptual skill development.

All preschool programs sponsored by the board shall be consistent with the overall philosophy of the school district and aligned with the New Jersey Student Learning Standards. They shall be coordinated with other relevant district programs such as special education and Title I and articulated with the K-12 curriculum.

Proof of immunizations against communicable diseases and examinations shall be in accord with requirements for kindergarten and first grade admission (see policy file code 5111 *Admission*).

The board of education shall ensure that the preschool program:

- A. Maintains classroom enrollments of no more than 18 children with one certified teacher and one appropriately qualified assistant;
- B. Is developmentally appropriate to the age and skill level of the young child;
- C. Is designed to meet the New Jersey Preschool Teaching and Learning Standards of Quality, the New Jersey Preschool Program Implementation Guidelines and the New Jersey Student Learning Standards;
- D. Includes transition activities, programs, and services between preschool programs and kindergarten programs;
- E. Coordinates with all other relevant school district programs, for example, special education and bilingual education; and
- F. Includes an annual program evaluation.

The preschool programs and curricula shall be based on student needs, strengths and interests that focus on all aspects of development: cognitive, social, emotional and physical. Curriculum and assessment strategies and/or resources shall be developmentally appropriate and include performance-based assessment measures.

The board shall ensure that instructional methods and/or strategies are congruent with the cognitive, social, emotional and physical skills of the young child. Instruction shall balance teacher-directed and child-initiated experiences.

The board shall provide professional development and training specific to preschool education for all early childhood education administrators, teachers and teacher assistants.

The preschool program may be offered within a mixed delivery system that includes in-district, private

**EARLY CHILDHOOD EDUCATION/PRESCHOOL** (continued)

provider and local Head Start agency settings provided that the private provider and/or local Head Start agency program(s) with which the district board of education contracts comply with the school district's program requirements, including the employment of appropriately licensed and qualified teaching staff.

The preschool program shall include parent education activities in the preschool program with specific strategies identified that assist parents in remaining actively involved in their child's education throughout their school years.

Community health and social service agencies shall be included in the planning, operations and, if appropriate, the fiscal support of the preschool program.

The board shall designate an administrator to oversee the preschool program. He/she shall ensure adherence to all applicable laws and regulations in pursuing funding at the federal and state levels, as well as from private sources.

Adopted: November 25, 2008  
 NJSBA Review/Update: September 2016  
 Readopted: April 25, 2017

**Key Words**

Developmentally Appropriate Curriculum, Early Childhood Education, Preschool

<b><u>Legal References:</u></b>	<u>N.J.S.A. 18A:7F-54</u> <u>N.J.S.A. 18A:44-4</u> <u>N.J.A.C. 6A:8-2.1</u> <u>N.J.A.C. 6A:8-3.4</u> <u>N.J.A.C. 6A:9B-6.1</u> <u>N.J.A.C. 6A:9B-5.1</u> <u>N.J.A.C. 6A:9B-9.2</u> <u>N.J.A.C. 6A:13A-1.1 et seq.</u> <u>N.J.A.C. 6A:23A-8.7</u>  <u>N.J.A.C. 6A:30-1.1 et seq.</u> <u>N.J.A.C. 6A:26-6.4</u>  <u>N.J.A.C. 6A:32-8.3</u>	Access to full day preschool; calculation of preschool education aid Funding of Preschool programs Authority for educational goals and standards Requirements for early childhood education programs Standard certificate Requirements for certificates of eligibility Endorsements and authorizations Elements of high quality preschool programs Tuition rate adjustment by districts receiving preschool expansion aid or educational opportunity aid Evaluation of the Performance of School Districts Educational facility planning standards for school facilities housing preschool students School attendance
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**Possible**

<b><u>Cross References:</u></b>	*1410 Local units *1600 Relations between other entities and the district *3220/3230 State funds/federal funds *3541.1 Transportation routes and services *5020 Role of parents/guardians *5111 Admission *5141.3 Health examinations and immunizations *6010 Goals and objectives *6122 Articulation *6171.4 Special education *7110 Long-range facilities planning
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\*Indicates policy is included in the Critical Policy Reference Manual.