

**FRENCHTOWN ELEMENTARY SCHOOL DISTRICT
EDITH ORT THOMAS ELEMENTARY SCHOOL**

902 Harrison Street
Frenchtown, New Jersey 08825
908-996-2751
908-996-3599 fax

Christina Dalla Palu
Principal

Kathy Petro
Secretary

October, 2014

Dear Frenchtown Elementary School Parents(s)/Guardian(s),

Re: Notification to Frenchtown Parents of Teacher Qualifications Compliance with P. L. 107-110, Section 1111(h)(6)(A)

The No Child Left Behind Act requires schools that receive federal Title I funding to notify parents of their right to know the professional qualifications of the classroom teachers who instruct their child. (*Title I schools are determined by the number of students who receive free and reduced lunch.*)

As a recipient of these funds, the Frenchtown School District will provide you with this information in a timely manner if you request it. Specifically, you have the right to request the following information about your child's classroom teachers:

- whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he or she teaches
- whether the teacher is teaching under emergency or provisional status because of special circumstances
- the teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree
- whether paraprofessionals provide services to your child and, if so, their qualifications

The Frenchtown School District is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please contact Ms. Christina Dalla Palu, Principal at cdallapalu@frenchtownscool.org.

Sincerely,



Christina Dalla Palu

Principal

Frenchtown Elementary School District

Edith Ort Thomas Elementary School

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Frenchtown NCLB Parent/Student/Teacher Compact 2014-2015

Student's Name: _____ Teacher's Name: _____

Grade/Section: _____

Frenchtown School has jointly developed with parents a school parent compact that will be reviewed during parent conferences.

This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

Student's Agreement:

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Be on time for each of my classes.
- Come to school each day properly prepared for each class.
- Complete and return all homework assignments.
- Show respect to my teachers and classmates at all times.
- Perform at my highest level of learning each day.
- Show school spirit and pride.
- Come to school with a positive attitude and be ready to be challenged.

**Student's
Signature** _____

Parent/Guardian's Agreement

It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)

- Ensure my child gets plenty of sleep each night.
- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Stay aware of what my child is learning.
- Develop a partnership with the school to help my child achieve the state's high standards.
- Encourage my child to be respectful.
- Provide necessary supplies for my child's instruction.
- Communicate with the teachers frequently to discuss my child's progress and behavior.
- Attend scheduled parent meetings, conferences and workshops.

Parent's

Signature _____

Teacher's Agreement

It is important that the students achieve. Therefore, I shall strive to do the following:

Provide instruction that fosters high academic expectations and provide challenging and exciting class

- Maintain ongoing communication with parents by providing information about student progress.
- Be a model life-learner for my student.
- Determine the student's educational needs and adjust the instruction to accommodate those needs.
- Encourage higher cooperation and participation from students and parents.

Teacher's

Signature _____

Policy
Board Approval 9/28/2010

PARENTAL INVOLVEMENT

A school district that receives Title I funds must implement programs, activities and procedures for the involvement of parents in programs assisted by Title I funding. The district will reserve not less than one percent of its allocation under subpart 2 to carry out these requirements. Parents of pupils receiving Title I services shall be involved in the decisions regarding how funds will be allotted for parental involvement activities.

Each school served with Title I funds shall in conjunction with the district NCLB Administrator jointly develop with, and distribute to, parents of participating pupils, this parental involvement policy, that shall describe the means for carrying out the requirements of No Child Left Behind Act (NCLB) of 2001, §119 (a) through (f.). Parents will be notified of this policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and schools within the district.

“Parent”, for the purposes of this policy, means a parent and/or legal guardian. “School”, for the purposes of this policy, is a specific school in a Target Assistance Title I Program or schools within the district in a school-wide Title I Program.

Each school served with Title I funds will:

- 1.** Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirement of this Policy, and the right of the parents to be involved;
- 2.** Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement within the parameters of the funds allocated for this purpose;
- 3.** Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under NCLB, §1114 (b)(2);

Parental Involvement (continued)

4. Provide parents of participating pupils:

- a. timely information about program required by NCLB,
- b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet: and
- c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible; and

5. Submit any parent comments on the plan when the school makes the plan available to the Board of Education, if the school-wide program plan under §114(b)(2) of NCLB is not satisfactory to the parents of participating pupils.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Each school served by Title I funds shall in conjunction with the district NCLB Administrator jointly develop a school-parent release that outlines how parents, the entire school staff, and students; will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The document will:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the pupils served by Title I funds to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

2. Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum;

- a. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual pupil's achievement;
- b. frequent reports to parents on their children's progress; and
- c. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and school district assisted with Title I funds:

Parental Involvement (continued)

- 1.** Shall provide assistance to parents of pupils served by the school in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this Policy, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- 2.** Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- 3.** Shall educate teachers, pupil services personnel, Building Principals, and other staff, in the value and utility of contributions of parents, in how to reach out to communicate and work with parents, in the techniques used to implement and coordinate parent programs, and in the research based methods used to build ties between parents and the school;
- 4.** Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based educational support efforts, public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to more fully participate in the education of their children;
- 5.** Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- 6.** May provide necessary literacy training from Title I funds if the school district has exhausted all other reasonably available sources of funding for such training;
- 7.** May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions within the confines of the funds allocated;
- 8.** May train parents to enhance the involvement of other parents;
- 9.** May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- 10.** May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- 11.** Shall provide such other reasonable support for parental involvement activities under this Policy as parents may be in need of to support the efforts of the school.
- 12.** May work within existing PTO's and PTA's to provide support in matters relevant to

parental involvement.

Parental Involvement (continued)

ACCESSIBILITY

In carrying out the parental involvement requirements of NCLB, §1118 and this Policy, the school and school district, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, to include providing information and school reports required under NCLB §1111 in a format and, to the extent practicable, in a language such parents understand.

The district will inform parents of any parental information and resource centers that provide training, information, and support to parents and individuals who work with local parents, school districts, and school receiving Title I funds.