

## Identification for Participation in the Select Enrichment Program

There are two routes of identification for the Select Enrichment Program at Frenchtown School.

### Route 1- matrix score

- Must have a score in range 2 or more on the identification matrix on both SAGES II and Torrance Test of Creative Thinking AND
- Must have have a score in range 3 or more on either the SAGES II or Torrance Test of Creative Thinking.

If the above criteria are met, a Renzulli- Hartman Scale will be completed, and the following criteria will be entered into the matrix.

- Grade average
- The Renzulli Scale for Rating Behavioral Characteristics

A final matrix score of \_\_\_\_\_ or more is required to be entered into the Select Enrichment program.

Select Enrichment Identification Matrix for Frenchtown School					
	Score (5)	Score (4)	Score (3)	Score (2)	Score (1)
SAGES II	130+ ( )	121-130 ( )	111-120 ( )	90-110 ( )	80-89 ( )
Torrance Test of Creative Thinking	136+ ( )	126-135 ( )	116-125 ( )	106-115 ( )	95-105 ( )
Grade Average	97-100 ( )	93-96 ( )	90-92 ( )	87-89 ( )	83-86 ( )
Renzulli-Hartman Scale (Average of four parts)	32+ ( )	28-31 ( )	24-27 ( )	20-23 ( )	16-19 ( )

### Route 2- teacher nomination

A teacher may nominate a student for participation in the Select Enrichment program. This may include students that display characteristics that are not easily determined by tests (e.g., high levels of creativity and/or task commitment, unusual interests and/or talents or special areas of superior performance and/or potential).<sup>1</sup>

A Teacher may nominate a student by filling out a “Teacher Nomination for Select Enrichment Form” and completing a Renzulli-Hartman Scale for that student. In cases of teacher who are over-nominators a request is made that they rank order their nominations for review.

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<sup>1</sup> Renzulli, Joseph S., Reis, Sally M., *The Schoolwide Enrichment Model: A How-To Guide for Educational Excellence*, Mansfield Center, Connecticut, Creative Learning Press, Inc., 1997.