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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The majority of the ESSER funds will go towards improving ventilation and air purification throughout the buildings. With these updates, the school will be able to create a safe learning environment for our students. This connected with other mitigating measures will allow us to keep schools open for in-person instruction and meet/address the diverse learning needs of our students. This will also support our professional staff who will be facilitating instruction to these students.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

With students back to full day in-person instruction we are able to assess the learning needs of our students and note areas of growth and strength. The funds will be utilized to implement additional supplementary supports for our students who have demonstrated an area of growth through benchmark assessment. These funds will provide program after-school and throughout the summer. We also want to make these programs are accessible to students and staff, so the options of in-person and remote learning will be made available. Providing both options will allow us to maximize our programming for all students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

All additional funds will be used to provided staff with professional development and additional learning opportunities for students and support the mental health of our students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Students will be progress monitored throughout programming. Outcomes will be reviewed and meetings will be held to articulate the effectiveness of interventions and determine if these interventions should continue or be modified. This information will come from staff, student and parent feedback as well as qualitative data such as benchmark assessment and attendance records. By working in collaboration with all stakeholders we are confident that we can develop meaningful programming which is flexible and response to the needs our our community.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Beginning in May of 2021, conversations were held with stakeholders to review the reopening plan along with ideas to most effectively utilize the funds which were allocated for our district. Through these conversations were were able to find areas of needs and developed a plan for addressing those areas which are present in our application. We will continue to monitor student growth within the entire student population and our disaggregate groups. As discrepancies are noted they will be address through this plan.