

KINGWOOD TOWNSHIP SCHOOL DISTRICT

School Health Related Closure Preparedness Plan

This plan is subject to revision as guidance from the Dept. of Education is available.



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I. Introduction

Requirements to Implement a Public Health-Related School Closure NJDOH guidance identifies school closure as a potential strategy to limit transmission within a community. In the event a board of education is provided a written directive by either the NJDOH or the health officer of the jurisdiction to institute a public health-related closure, the board of education may utilize home instruction to provide instructional services to enrolled students. The provision of home instruction services should be guided by N.J.A.C.6A:16-10.1 and may include direct services, online instruction, services provided through contract with another district board of education, or any other means developed by the district to meet the needs of its students. Any day in which students impacted by a public health-related closure have access to home instruction services provided consistent with the guidance in this memo will count as a day in which the board of education has provided public school facilities toward its compliance with the 180-day requirement in accordance with N.J.S.A. 18A:7F-9. (Commissioner's Broadcast, March 5, 2020)

Kingwood Township's demographic profile is as follows.

Total Active Students:356 Homeless: 0
Low Socioeconomic: 35/F 7/R
Students with Disabilities: 40/IEP 9/504
English Language Learners: 0
State-funded Pre-school: 4

II. Instruction

A. General Guidance for Instruction

- All courses will provide a subject specific for students to complete.
- Students will have the ability to choose a listed activity(s) in order to meet the recommended 30-60 minutes per day *for core subject areas*. The number of needed activities to complete by the end of the week.
- Assignment options provided will allow students to practice previously taught skills in an authentic way, meaningful way.
- Technology will be used only as an option, but will not be required in order for a student to successfully complete their work.
- Teachers will modify said lessons in accordance with student IEPs.
- Teachers will accommodate student Section 504 Plans.

B. Middle School (Grade 6-7-8)

- Utilization of Google Classroom
- Teacher websites
- Internet Curriculum Program
- Projects

The activities for students will be communicated digitally and through print.

C. Grades 3–5

- Projects
- Parent and child activities
- Utilization of Google Platform
- Teacher Website
- Online subscriptions

D. Grades Kindergarten – 1-2

- Projects
- Parent and child activities
- Utilization of Google Platform
- Teacher Website
- Online subscriptions

III. Equitable Access

Kingwood Township School District is committed to ensuring all students have access to our educational program. Children will have multiple options to access their education. Those options include but are not limited to paper packets, project based learning and digital content.

V. Special Education/Related Services

A. Special education teachers will collaborate with the general education teacher to ensure all assignments are aligned with the modifications/ accommodations outlined within each student’s IEP or 504. Additionally, special education teachers will communicate weekly with the families of special needs students.

B. Evaluations, identification meetings, Individualized Education Program (IEP) reviews, eligibility meetings, and reevaluation meetings will be rescheduled as soon as possible once the school has reopened and will be completed without undue delay.

C. Case managers will communicate with families on a weekly basis, including out-of-district students in their native language.

D. The case manager will consult with the families of medically fragile students and will remain in communication with any out-of-district placements regarding medical concerns and transportation. Kingwood will collaborate with Delaware Valley Regional High School and any other applicable transportation vendors regarding school closures. The district will continue to follow the out-of-district school schedule.

E. Required related services will be tracked and students will receive compensatory services upon return. In the event remote services are allowable, the district will attempt to arrange related services when possible.

F. The case manager will communicate with out-of-district placements weekly to monitor the out-of-district remote learning.

VI. Special Subject Teachers

As lessons or projects are designed, we will consult with special area teachers to ensure activities are embedded.

VI. Attendance

- A. **Student Attendance:** The district will utilize our normal procedure for attendance. Parents are required to contact the nurse if their child is sick and will not be able to attend school remotely. Parents email or call the nurse to report an absence. The nurse will manage attendance.
- B. **Staff Attendance:** The district utilizes Frontline for teacher attendance. The staff will still have access to the system and will be required to report an absence or the need for coverage. The school secretary will monitor the system on a daily basis to ensure students have access to their teacher.